



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

MANIKCHAND PAHADE LAW COLLEGE

**MANIKCHAND PAHADE LAW COLLEGE, SAMARTH NAGAR, NIRALA
BAZAR, CHHATRAPATI SAMBAJINAGAR (AURANGABAD)**

431001

www.mplaw.org

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Manikchand Pahade Law College is the oldest law college in the Marathwada region and was established on 1st Aug, 1956 by M.L&GE Society, Aurangabad (Recently named as Chh. Sambhaji Nagar) by eminent lawyers and savants for the avowed object of providing excellent legal education in Marathwada region. Initially it was affiliated to Osmania University and at present affiliated to Dr. Babasaheb Ambedkar Marathwada University. 3 & 5 yrs. Course, Diploma in Taxation & Labour Laws are permanently affiliated by the University on 6th Aug. 1976 and 7/7/2000 respectively. The College is recognised under 2f & 12 B under the UGC Act,1956 and receives grants as per the respective plans. Bar Council of India has approved the college by permanent affiliation on 2nd May 1997. In 2004, 2013 and 2019 NAAC has accredited and reaccredited this institution with 'B', 'A' and B+ grades respectively. The institution is accredited with 'A' grade twice in the Academic and administrative Audit conducted by the Dr. Babasaheb Ambedkar Marathwada University i.e.in the year 2019 and 2023 which is valid till 2025. The college has ISO Certification and also has Energy and green audit certification to its credit. The institution is ranked amongst best law colleges in India by various magazines through the surveys conducted. Few of the special mentions can be enlisted such as 3rd position as best colleges with lowest fee in India in the year 2022 and 47th Rank at National Level by India Today in the year 2022, 2nd Rank in the Western region by Career 360 magazine in the year 2021, 9th Rank amongst best Private Law Colleges by Education Post Magazine IIRF 2020, and 9th , 17th 20th Rank amongst top law Institutes in India by the Cronical Magazine, the Week magazine and Outlook India Magazine Annual Survey respectively in the year 2019.

- M.L. & G.E society holds 8.29 acres land in the Samarth Nagar near to Central Bus stand and Railway station the institution locates in between old city and new city and industrial area. This institution has 18000 Sq. feet. constructed area which consist of 18 classrooms, Library, Principal's and Vice-principal / IQAC chambers, Office, Staff Rooms, Computer Lab, Language Lab and girls common room with Wi-fi enabled within campus. The institution has separate hostels for boys and girls, conference hall and sports complex, Auditorium known as ML&GE Society's Tapadiya Natya Mandir and ground which is used for various sports activities. Very recently new building inaugurated by the auspicious hands of Hon'ble Justice Uday Lalit, Former CJI of India which consists of Moot court hall/Auditorium and 8 digital class rooms. The same is constructed with CSR funds. IBP Women's college, a sister concern is also located adjacent to the college.

Vision

- Marathwada Legal and General Education Society always considered education from a broad and holistic perspective and accordingly Manikchand Pahade Law College was established in the year 1956 with the vision of "achieving excellence in Legal Education". An ascent towards excellence is the object of the M. L. & G. E. Society for the last 67 years which reflects in the following aspects. The Management consists of advocates, judges, academicians, chartered accountant, doctor and businessman etc. which focuses on every aspect of development to achieve the vision of the institution. The management is generous in spending money as they always think of necessity for the overall development of the institution which benefits the students and faculty. The management and staff provide a strong platform for the students to develop required skills in the practice of law. Considering

various avenues college takes efforts in overall excellence of students in legal education making them capable of holding any legal responsibility such as practice of law in the courts, judiciary developing interest in ADR mechanism and legal aid activities, developing legal acumen required for academic and research work these activities are meticulously conducted to achieve the vision of the institution. The management supports the innovative programmes proposed by the faculty and students, which are beneficial to achieve the excellence in legal education. They always encourages having interaction through Bench and Bar relations to influence the budding lawyers of this institution. It supports dissemination of knowledge from all walks of life regarding values, law, social accountability through guest lectures; law lectures series, field visits and value added courses. The management members are also involved in sharing their expertise and legal knowledge as guest lecturers in their field of legal profession. It also supports to have skill beyond the curriculum of the BA LL.B. (5 years course) & LL.B. (3 years course) by way of add-on courses like RTI, Anti-corruption, laws, Psychology and Law, Artificial intelligence etc. To enhance the capacity of the students various value added courses such as personality development, speaking skill enhancement and other training programmes are conducted in the college. From time to time our students are selected for the internships at NHRC, Law Commission, Department of Law & Justice, Women's Commission, High Court and District Court Advocates and various firms at different places, Municipal Corporation reflects our commitment in achieving perfection of practical orientation in the field of law. We develop the physical fitness amongst students by encouraging them to participate in the University, inter university and even national level competitions. Management supports the legal aid and extension activities through which social accountability is imbedded in young minds.

Mission

- : Marathwada Legal and General Education Society always had a broad and holistic perspective towards education and accordingly Manikchand Pahade Law College was established in 1956 with the following mission.
 - a. To legally empower the younger generation of the backward region of Marathwada.
 - b. To make legal education socially relevant.
 - c. To provide legal aid to the poor and needy people.
 - d. To move from theoretical education to clinical legal education.
 - e. To equally facilitate students of rural and urban area.
 - f. To empower women educationally.
 - g. To strive for quality legal education with a proper Vision and Mission the College has started LL.B Three years and Five years courses, LL.M in Constitutional Law, Business Law and Criminal Law, Diploma courses in Labour Law, Cyber Law, Taxation Law, Intellectual Property Law and Medical Jurisprudence & Forensic Science. Since 2015 the College has recognized Research Centre in Law affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. 4 students have been awarded Ph. D. and 03 have submitted their thesis others students are persuing Ph. D. at the Centre. The college conducts add-on courses such as Cyber Law, RTI, GST, Anti-corruption Laws, Psychology and Law etc. & value added courses on personality development,

Spoken English skilled development are also offered by the Institution. With the continuous effort made by the Management, Principal and the staff and active IQAC cell, quality improvement is seen through the merit of the students, increasing no. of students undergoing internships, participation and achievements in various activities including research area & organisation of seminar and workshops with the active participation of Research Club Students. The college since last five years has organized Seminar & Workshops on various themes such as The Present Challenges to Indian Democracy sponsored by ICSSR, The National Level Training Programme on Child Rights sponsored by Je Monet, Centre for European Studies, JNU, New Delhi, National Level Training Programme on Women's Rights Sponsored by National Human Rights Commission, National Seminar on Change Pedagogy of Assessment and Accreditation of Legal Education Institutes funded by NAAC. Apart from this the College had successfully organized online international conference on impact of COVID -19 on Human Rights, National Level Seminar Role of Judiciary in Protecting Human Rights and Criminal Justice System in India: Issue and Challenges from the Human Rights Perspectives. The institution has conducted special training programme on 'Research Methodology and IPR. Each year IQAC of the college has conducted special workshop on recent legislative changes and judicial pronouncements. The college has undergone the process of Energy Audit, Environmental Audit, Gender Audit, AAA and ISO certification as well.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

- Supportive management emphasising on quality legal education and academic excellence
- Infrastructural facilities like boys and girls hostel, ICT enabled class rooms.
- Fully automated Library with rich collection of books, e- content with remote access and data base. Book bank facility.
- The institution has Computer Lab and Language Lab with WIFI connectivity.
- All teaching staff is duly qualified and majority of them have completed their Ph.D. faculty are acting as Chair Person and Members BOS, academic council members of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad & recipient of various awards.
- The institution has fetched significant grants from Governmental organizations and NGO / Individuals for workshops, seminar and conferences and extension activities. The fund also includes CSR funds which has been used for the infrastructural development of the college.
- Assistance to students for fetching Governmental and Non-governmental scholarships is provided.
- The active Internal Quality Assessment Cell of the institution with the involvement of Management, Faculty and other outside experts which consistently takes efforts for enhancements of quality of legal education and achieving the goals set by the institution and supervises the activities of the Institution.
- Extension activities through recognized Legal aid Centre and NSS unit of the institution are conducted through which Legal aid and assistance and community services are provided imbining constitutional values amongst students & local community.
- Poor and marginalised students work in the college premises and get financial support for their education through Earn and learn scheme of the institution with the partial funding from the University.
- Research ambience is promoted in the college premises through Research Club.
- Students are actively engaged in moot court, internships, research activities and giving outstanding performance in University Examinations Increased number of Institutional and faculty research publications.
- The institution takes utmost care for holistic and overall development of students through conduct of

lectures, beyond class room activities, social work and community engagement.

- Robust grievance redressal mechanism, student support system, mentoring programme, counseling and guidance services are well institutionalized. The institution is taking initiatives to protect and sustain Environment like green landscaping, use of renewable energy through Solar Panel, use of LED bulbs and rain water harvesting etc. for which the college has received green and energy certification.
- Alumni contribution in terms of financial support was weak during earlier cycle and we had enlisted as the weakness however, looking at the contribution now it can be certainly be considered as institutional strength.

Institutional Weakness

Institutional Weakness

- Placement cell needs to be strengthened
- More efforts for providing special coaching and guidance for appearing for competitive, qualifying examinations conducted at National / International Level through Career Guidance Cell are required.
- Presently e-content development studio and faculty students' participation in SWAYAM, MOOC courses needs to be strengthen.

Institutional Opportunity

Institutional Opportunity

- As High court, District court other courts and tribunals are established and functioning in Aurangabad students of the institution get opportunity to visit these courts and tribunals and get necessary training and procedural information required for the practice.
- The institution has an opportunity to serve the rural community with legal awareness through legal aid centre recognized by NALSA.
- Students of the institution are completing internship at local as well as national level institutions. Ph. D. Students are pursuing research at recognized Research centre in Law in the Institution.
- Through NSS unit the college gets opportunity to actively involve in extension activities. Considering the institutional contribution the university has granted additional 100 students unit to the NSS of the college. Now 300 students of the institute are working as NSS volunteers actively since last 02 years.
- As the research ambience is promoted in the college premises through Research Club students of the institution are getting opportunity to participate in District state and national level research competitions.
- As the institution has signed MOUs with local as well as National institutions it has provided more opportunities in achieving excellence in academic activities.
- So as to overcome the challenge of space / ground with adequate facilities of the sports the college has entered into MOUs with various sports institutes which is proved to be highly useful and the graph of sports achievements is indicative of the same.

Institutional Challenge

Institutional Challenges

- With semester short time span may it be due to CET and changes in time span, it was difficult to go for teachers exchange in MOUs for a longer durations.
- As many students joining this institution are from rural background and have completed their education in Marathi language, English language & Weak communication skills becomes challenge for them and thus for the institution. However, the institution provides value added courses to these students and striving hard for creating opportunities for them.
- As the institution is located in Marathwada region from where corporate world is comparatively away, searching opportunities of placements for students in corporate areas becomes challenge.
- As Industry – Institute interactions is limited and expansion of scope for the same is a challenge.
- As the institution is located in the central place of the city getting additional space for developing fully residential campus becomes a challenge.
- Even though main course such as BA LLB., LL.B Programme, LL.M. programme the institution gets very good response, however, we need to strategically plan for attracting the students for the diploma courses. Matching international standards of legal education while maintaining and taking adequate care of the requirements/norms of national and local needs and circumstances.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution follows the curriculum designed by BCI/ UGC and developed by Dr. B A M University, to which the institution is affiliated. The under graduate Five Year LL.B. Programme is divided into ten semesters. In each semester a student studies 5 courses and thus in 10 semesters there are 50 courses. In 50 courses, 4 are clinical/ practical courses (clinical legal education). 20 are social sciences including English language and the legal language and remaining are law subjects. Three years LL.B. Degree course after graduation consists of 6 semesters and does not offer any subjects of social sciences. The IQAC along with faculty of the Institution & in consonance with the University academic calendar prepares own academic calendar for properly implementing curriculum formulated by the university, for the conduct of internal examinations and for the conduct of curricular and extra-curricular activities. The University provides for CBCGS and elective courses for BALLB. And LL.B programme, PG in Law i.e. LL.M and also for DTL the same is followed by the institution.

The institution has also introduced courses such as Certificate courses, add on courses and value added courses so as to equip and update students with contemporary knowledge, and necessary skills and values. Institute motivates teachers to participate in various bodies to upgrade their skills. Teachers of the institution are working as chairman, members of BOS, and members of Academic Council at the Dr. Babasaheb Ambedkar Marathwada University, Chh. Sambhaji Nagar to which the College is affiliated. The institute addresses cross cutting issues relating to gender, environment and sustainability, human values and professional ethics in to the curriculum. Student's feedback on teaching as well as curriculum is collected analysed and the report is placed before the management for the action. Report is uploaded on the website.

UG and PG- Diploma Coordinators are appointed to take care of time table and necessary arrangements. A Register is maintained at the Principal's Chamber to make an entry of the lectures taken by each faculty,

Individual teacher's Diary and students signed course wise attendance sheets, daily consolidated attendance of class/ hour wise register and ICT usage Registers are maintained.

Teaching-learning and Evaluation

Admissions to the law course are given through CET, while admitting student's government rules and norms pertaining to reservation are strictly followed. Learning capacity of the students is assessed by the faculty and steps are initiated to help and accommodate slow learners, more opportunities and exposure also is provided to advance learners. Institution has adopted student centric approach in teaching and learning process also following Participatory & experiential learning such as interactive lecture methods, group discussions, Small projects, Seminars & assignments, and also educational visits. For creating more interest in learning the law and for maintaining the relationship with Bar & Bench special lectures of various Judges of High Courts and Dist. Court and Advocates such as Hon'ble Justice Nalawade and Hon'ble Justice Borde, Adv. Prabhakaran were organised online and also offline . Endowment lectures of eminent legal luminaries like Mr. Sheshadri Chari, Professor Shri Upendra Bakshi, ShriKailash Satyarthi ,Hon'ble Justice Uday Lalit, Former CJI of India were organized during last five years. Other activities such as Moot court, elocution,debate, Seminar presentations, PPT and Research club are organised which further enhanced the students capacity. The college considers Attendance, Discipline, Performance, and Participation of students in various activities of the college. The semester end exams are conducted by the University, apart from that Surprise tests, Open book tests, online tests, class tests, are regularly conducted in the college. For LL.M & LL.B course CBCS 80:20 patterns is followed, Internal Tests and Dissertation Doctrinal and non-doctrinal research projects, Law teaching etc is a part of the Internal Assessment introduced by the College. The college has RR Committee for supervision over the quality of the dissertation. The assessment is time bound and with transparent process. During the staff meeting syllabus and learning outcomes are discussed. The college evaluates the attainment of above stated POs, PSOs & COs by Students based on the performance of Students.

Research, Innovations and Extension

The institution has progressed in this research area since last five years considerably. Total 8 full time faculties have completed their Ph.D. work. The College has recognized Research Centre in Law where till now 06 students have been awarded Ph.D., 01 has submitted the thesis and 12 students are pursuing their Ph.D. Avishkar Research Club for students is instrumental in creating research ambience through which students actively participate in the State / Regional and National level Research Competitions. During last five years 2 edited books with ISBN are to the credit of this institution, faculty have contributed 33 chapters in books and Seminar conference proceedings, 86 Research Articles are published in National and International UGC indexed Journals with impact factor Students also have published their research articles. The college has fully automated library, well equipped computer lab, and Language lab. Various Industry interactive activities and visits are organized for the students. MOU with NLSU and other Functional MOUs with local institutions also help in enriching students and teachers. The college conducts Extension Activities under two heads Legal aid activity and NSS Unit inculcating social accountability and holistic approach amongst students. The legal aid centre of the College is recognized by NALSA, legal aid and since last 5 years awareness camps and special online off line programmes were conducted with the active involvement of teacher and students these legal camps were conducted under the supervision of DLSA, Aurangabad. The college has NSS unit with 300 student volunteers. Apart from Residential Camps at the adopted village, the Unit is actively involved in tree plantation cleaning of paths and areas, conduct of survey, organising blood donation camp swatch bhara Abhiyan, AIDS awareness programme etc. in collaboration with University, NGOs for which the institution has

received special appreciations and recognitions. Alumni have contributed through gifts and donations of various articles and utensils worth more than Rs. 12, 00000/- for the NSS activities.

Infrastructure and Learning Resources

This institution has constructed area of 18000 Sq. Ft., consists of spacious and well ventilated adequately furnished 16 class rooms out of which five are IT enabled amongst which 04 LCD (KYAN) are portable. Seminar hall with LCD & audio – visual facility, two Auditoriums & sports complex, computer lab with 25 computers, Language lab with 20 computers is available in the premises. The institution has fully automated library with SOUL 3 version of LMS, well equipped Library with 33555 books, Subscriptions to more than 50 newspapers, magazines and 51 print National and International Journals periodicals and reports and has collection of rare books, 5 computers with internet connectivity on line data base, and facility of remote access is available in the library, & reading room. Total 50 computer with internet access through BSNL Broadband 10MBPS (Fiber Optic) are available in the institution. Separate boys and girls hostels are constructed with the intake capacity of 40 and 100 respectively. Boys hostel will be restructured shortly. Facility for outdoor and indoor games is available to the institution. Special budgetary provisions for infrastructural and academic facility are created every year. steps taken by the college for optimum use of the physical, academic and support facilities such as appointment of Estate manager, Lab assistant, contracts for annual maintenance, and managing sports hall and auditorium special budgetary provisions, Fund raising through renting out building for conducting various exams. The College has installed Solar Panel and constructed Rainwater harvesting system. Recently New Block with Moot court hall and 8 digital classrooms has been constructed with CSR funds and the same is inaugurated in the month of Oct 2023.

Student Support and Progression

The College takes due care by supporting for overall development and progression of students. Different categories of students are admitted to the institution and they are getting all benefits of GOI and other scholarships and free ship. For the capacity enhancement and development various schemes are developed which include Soft Skill Development remedial coaching yoga, personal and carrier counselling. Students are provided guidance for Law CET. Being law College it provides training for drafting, Pleading and client counselling and art of Arguments. The institution takes due care of student's grievances may it be relating to ragging, sexual harassment or any other grievance. Since last five years only three grievances were placed which were redressed timely and with transparent mechanism. This institution being traditional law college focuses and trains students for practicing law and for judicial services. Students also have been placed through active placement cell. Majority of the students prefer joining higher education. They have qualified state and national examinations. They are recipients of state and national Awards/ Medals for outstanding performance in various kinds of competitions. Students represent various other administrative bodies of the college for e.g. CDC and Internal Committee. Alumni of the institution consist of Judges renowned Lawyers, faculty and people from all walks of life. Alumni are contributing not only in terms of donations but also for the overall college development by acting as management of ML&GE Society, as resource persons, training and judging in various competitions, sponsoring prizes, awards and fees for poor students.

Governance, Leadership and Management

The top management, the Principal, IQAC cell and faculty members of the college play a very important role in

the designing, framing and implementation of quality policy and plans. The institution has adopted decentralized governance whereby Teachers and students are involved in the decision making process. The governance of the institution is reflective of an effective leadership in tune with the vision & mission of achieving excellence in legal education. Management encourages, supports & appreciates faculty and students in their respective works and achievement. Outcome of all the college activities, appraisal of teachers, professional developments, Students Feedback, university results are formally and informally & reviewed by management, and suggestions for improvement are given if needed. The duly constituted IQAC has worked persistently to enhance the quality, initiated special programmes, planned and monitored the activities being conducted through various committees, collected feedback of the stake holders and assisted in the process of Quality certifications such as AAA, ISO , Energy and Green audit. The employees of the institution are governed by the code of conduct Maharashtra Civil Service Rules, UGC guidelines of, BCI guidelines. Self-appraisal is well structured and timely submitted by the staff. The areas of e-governance in the institution are administration, finance and accounts, student admission, support, and examination. The college has adopted and practices various welfare measures for the staff. Every year budget is prepared by following due procedure and account is settled through proper auditing mechanism. Institution receives grant in aid from the government, grants/ Funds from institutions, non-government bodies, and individuals.

Institutional Values and Best Practices

The College strongly believes in the values such as human rights, gender equality, environmental rights, constitutional values, professional ethics etc. and follows practices based on the values. Policies for gender equity, divyangjan and green sustainability are well in place along with the SOPs of all activities. The college acts with gender sensitivity by providing facilities , gender auditing & imbibes the value of gender sensitivity & equity leading towards gender friendly atmosphere, also to inculcate constitutionalism and to increase consciousness about national identities symbols and celebrates national festivals and birth / death anniversaries of great Indian personalities. The college has environmental Consciousness and acts towards its sustainability which is evident with the use of renewable energy sources, tree plantation rain water harvesting and other steps taken for the waste management and green practices adopted by students and staff. Road inside the institution are pedestrian friendly. The College has done Green and energy Audit. The campus is divyangjan friendly campus with necessary facilities such as Ramp and support bars etc. The institution also takes initiatives towards contributing local community through the recognised free legal aid centre at college, currently the legal aid centre is working on collaborative international project on child marriage issues. The college has successfully implemented practices such as Sanvidhan Sandesh Rally and the establishment of Research Club for the students. During the COVID period the college continued with online activities and training programmes. Since more than 45 years moot court activity is conducted with zeal.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MANIKCHAND PAHADE LAW COLLEGE
Address	Manikchand Pahade Law College, Samarth Nagar, Nirala Bazar, Chhatrapati Sambhajnagar (Aurangabad)
City	CHHATRAPATI SAMBHAJINAGAR
State	Maharashtra
Pin	431001
Website	www.mplaw.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	C M Rao	0240-2336621	9403323175	0240-2341146	mplawcollege@gmail.com
IQAC / CIQA coordinator	APARNA N. KOTTAPALLE	240-2336621	9923412234	240-2341146	iqacmplaw@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	07-07-1972	View Document
12B of UGC	07-07-1972	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	25-06-2022	24	
BCI	View Document	25-06-2022	24	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Manikchand Pahade Law College, Samarth Nagar, Nirala Bazar, Chhatrapati Sambhajinagar (Aurangabad)	Urban	8.29	18000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA LLB, Law,	60	HSC	English	900	825
UG	LLB, Law,	36	Degree	English	720	676
PG	LLM, Law, BUSINESS LAW	24	LL.B.	English	80	63
PG	LLM, Law, CRIMINAL LAW	24	LL.B.	English	80	70
PG	LLM, Law, CONSTITUTION AND LEGAL ORDER	24	LL.B.	English	80	48
PG Diploma recognised by statutory authority including university	PG Diploma, Law, MEDICAL JURISPRUDENCE	12	Degree	English	60	9
PG Diploma recognised by statutory authority including university	PG Diploma, Law, INTELLECTUAL PROPERTY LAW	12	Degree	English	60	0
PG Diploma recognised by statutory authority including university	PG Diploma, Law, Taxation Laws	12	Degree	English	160	139
PG Diploma recognised by statutory authority including	PG Diploma, Law, Labour Laws	12	Degree	English	80	20

university						
PG Diploma recognised by statutory authority including university	PG Diploma, Law, CYBER LAW	12	Degree	English	60	9
Doctoral (Ph.D)	PhD or DPhil, Law,	36	Degree	English	20	13

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				14			
Recruited	1	0	0	1	0	0	0	0	5	4	0	9
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				7			
Recruited	0	0	0	0	0	0	0	0	3	3	0	6
Yet to Recruit	0				0				1			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				16
Recruited	12	0	0	12
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	4	0	0	4
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	1	0	1	0	0	1	3	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	1	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	3	0	6
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		11	15	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	851	37	0	0	888
	Female	584	29	0	0	613
	Others	0	0	0	0	0
PG	Male	90	1	0	0	91
	Female	82	2	0	0	84
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	79	0	0	0	79
	Female	89	0	0	0	89
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	7	0	0	1	8
	Female	6	0	0	1	7
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	142	163	161	175
	Female	68	93	114	124
	Others	0	0	0	0
ST	Male	14	16	24	25
	Female	6	7	10	11
	Others	0	0	0	0
OBC	Male	233	307	325	346
	Female	116	121	158	199
	Others	0	0	0	0
General	Male	613	590	668	0
	Female	388	387	406	540
	Others	0	0	0	377
Others	Male	0	41	35	15
	Female	0	23	16	8
	Others	0	0	0	0
Total		1580	1748	1917	1820

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>At the outset it is necessary to point out that NEP 2020 is not applicable to Legal education Institutions currently. As it is quoted “18.3. The first vertical of HECI will be the National Higher Education Regulatory Council (NHERC). It will function as the common, single point regulator for the higher education sector including teacher education and excluding medical and legal education, thus eliminating the duplication and disjunction of regulatory efforts by the multiple regulatory agencies that exist at the current time”. However, it is to be noted that in the line of existing vision and mission of the institute and in addition to the same the college plans to add some interdisciplinary and</p>
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multidisciplinary courses .Add on course is commenced since last two years i.e. counselling psychology. Initiation of add on course on SEBI and Vedic Math are planned to be commenced from the academic year 2024-'25. As per the BCI Regulations for Legal education the B.A. LL.B. Course with CBCS has been incorporated since 2018-19 which consist of social sciences subjects and Law hence the college provides for interdisciplinary studies. The students joining for 3 years LL.B. course are graduated from other faculties. Service course with other subjects is provided hence even for PG to some extent inter disciplinary approach is adopted. Special lectures with multidisciplinary and interdisciplinary approach are organized for the betterment of the students. At the outset it is necessary to note that the college is not autonomous and has to follow the course contain as provided by the University and to follow the rules framed by BCI.. The institution offers CBCS Courses for BA.LLB , LL.B ,LL.M and DTL . innovative curricula with the elective courses that includes credit-based courses and projects which also includes areas of community engagement and service such as Alternative Dispute Resolution System , environmental education in the course of Environmental Law , and value-based such as Professional Ethics and even other courses towards the attainment of a holistic education. There is further scope initiating thinking process for providing multidisciplinary courses as Add on, Certificate and Value added courses. As mentioned above, we have planned to provide add on and value added courses crossing the boundaries of legal domain, however in our opinion multiple entry and exits is not advisable to law professional course as rigor of learning the law can't be maintained with multiple entries and exits. It is necessary to note that as per the rules of Dr. Babasaheb Ambedkar Marathwada University, to which this institution is affiliated allows three years degree to be completed in five years and five years BALLB programme to be completed in eight years . Thus in case of some genuine difficulty extended period for completion of Programme is allowed.

2. Academic bank of credits (ABC):

According to the New Education Policy - 2020 'Law Faculty' is excluded from application of this Multidisciplinary System. However, for the current academic year i.e. 2022-'23 the Dr. Babasaheb

	<p>Ambedkar Marathwada University to which this college is affiliated had issued the notice on email dt.05/12/2022 which is applicable to all faculties, accordingly the institution has registered under the ABC and the students of the college have completed the registration process for Academic Bank of Credits. The institution has registered under the ABC, However, in our opinion multiple entries and multiple exits certainly is not advisable as it is a professional course requiring continuation and consistency in learning. If the multiple entries and multiple exit allowed in legal education, it may hamper the quality of legal professionals</p>
<p>3. Skill development:</p>	<p>In a view to develop analytical, professional skills and legal acumen, apart from course curriculum, the institute has encouraged the faculty to frame syllabus of add on courses on various contemporary and socially relevant courses like GST, Cyber Law, RTI, Anti- corruption, Artificial Intelligence, Medical Jurisprudence and Forensic Science, Psychology and Law. Very recently in the Academic year 2023-24 the Add on course of SEBI and Vedic maths are accepted by the college development committee which will commence from the academic year 2024-25. The institute also has made efforts through value added courses to enhance students' soft skills such as personality development and effective communication skills. The faculty are at liberty use different and suitable pedagogy for the teaching learning process. Usually they conduct class seminar, Quiz, group discussions and arrange the field visits as and when it is required. They provide reading material and web references as well. They are encouraged to use ICT for teaching learning evaluation and research purposes. The faculty makes efforts in enabling students to enhance capacity and skills of experiential learning, analytical and creative thinking. During lectures importance is given to promote the students skills through listening , thinking , analyzing and expression. Self-learning abilities are channelized</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Legal studies involve integration of Indian knowledge system as the courses taught in the college has its contexts with ancient, medieval, colonial and contemporary legal and judicial system. Personal Laws i.e. Family Law I & II include religious and philosophical discussion wherein</p>

	<p>discourse on cultural ethos stands imperative. Local Language Course is introduced to B.A. LL.B. programme students during 2018 where in the components of various courses of Law are given in Marathi / Hindi i.e. vernacular language. So as to develop patriotism and national integrity this year i.e. 2023 the soil from various areas in the region was collected by NSS unit as 'Meri Mitti Mera Desh' as per the directions of the Central Government of India. During 13th to 15th Aug. 2023 and 'Har Ghar Tiranga' i.e. Flag hoisting at each home was promoted by the college. The college staff and students were actively involved in 'SuryaNamskar' and Yoga Day. Apart from this all courses are taught in English language as it is prescribed by Bar Council of India. Yoga is promoted , Vedic Maths is proposed to be introduced during the year 2024-25 as Add on course.</p>
5. Focus on Outcome based education (OBE):	<p>This institution being professional educational institution is greatly concerned with outcome based education. Programme outcomes are prepared. They are uploaded on the college website at http://mplaw.org/Download/Programme%20Outcomes.pdf Each course teacher communicate course outcome in the beginning of the session in the class and even during discussion on each unit enabling them to understand what they will gain after learning particular unit. Various activities such as Moot Court and Client Counselling, are conducted so as to equip them to achieve the expected outcome . Further, the clinical education practical papers are designed and taught to the students to enhance their professional skills. The outcome is witnessed by the institute through overall participation of students in all the activities such as Moot Court, Research Club, Sports is seen to be increased during the year 2022-23.</p>
6. Distance education/online education:	<p>Distance education is not applicable for LL.B., BA LL.B. and other PG courses as per BCI Norms. However, it is pertinent to note that during the phase of COVID 2019, the institution stepped into the online pedagogy of the education. Even then the situations are normalized the benefits of online mode are understood by the institute. Hence, since then till now various activities such as special lectures webinars, training programs and internal examination and evaluation of students has been opted with online mode by the college. During the year 2022-23 special</p>

lectures on Banking Law, Webinar on the eve of World Environment Day were conducted on Webex platform which the college has subscribed. Apart from this online platform the teachers of the institute have conducted online examinations along with examination in physical mode. For the conduct of Online examinations Socrative and Google forms / Quiz were preferred by the teachers. During the next academic year it is proposed to conduct some of the add on courses with distant mode.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The college has established Electoral Literacy Club which is connected to NSS Unit with three hundred students.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	ELC is constituted. The registered electoral literacy club consists of 01 nodal officer, chairman, vice-chairman, campus ambassador and 12 other student representatives. This ELC is functional and has created awareness amongst masses as well as among students
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Street plays were performed by the students creating awareness about importance of voting. These activities have been conducted not only through ELC but also through Legal Aid Clinic and NSS unit of the College.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	National Voters day is celebrated each year . On 25th Jan. Special lectures are organized. Oath is administered to the students and staff of the college. NSS Unit of the college in its special residential camp in the first week of Feb 2024 at Khambgaon Goraksha has conducted the survey about first time voters who completed 18 years of age.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to	Majority of the students are registered voters . At the time of admission, the college gets the information about their electoral registration Number. Those who

institutionalize mechanisms to register eligible students as voters.

have not registered are motivated to get registered for the same. those who get admission into BALLB course after XII exam, they are motivated to register themselves for the electoral roll. This year the initiative was taken by ML&GE Society's colleges in the premises jointly arranged registration desk for three days where the students of both the colleges and even the public in the vicinity were motivated to register in the electoral roll.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
1918	1994	1823	1580	1567
File Description		Document		
Institutional data in the prescribed format		View Document		

1.2

Number of outgoing/ final year students year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
610	621	640	751	643
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of full time teachers year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
21	16	18	19	17
File Description		Document		
Institutional data in the prescribed format		View Document		

2.2

Consolidated number of Full time teachers worked in the institution during last five years (without repeat count).

Response: 27

File Description	Document
Institutional data in the prescribed format	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
90.85	85.55	75.59	97.54	84.73

File Description	Document
Institutional data in the prescribed format	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum delivery through a well planned and documented process.

Response:

This institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar (Aurangabad) herein after called as the University. Every year University schedules Academic calendar for the affiliated Colleges. After receiving the Academic Calendar, at the beginning of each Semester IQAC Cell conducts meeting of full-time faculty to prepare the academic plan including the activities schedule. The college takes utmost care while preparing the college calendar by giving utmost importance to the teaching, learning and co-curricular activities. Care is taken to complete the syllabus within the scheduled time and simultaneously all the activities to be carried out for shaping the personality of the students. To avoid the conflict generally the programs are conducted at the weekend days / after the classes. To enrich the knowledge beyond the books and classroom teaching field visits are organized as per course requirement. Except the year of Pandemic, the institute regularly organized field visits to Courts, Advocate's Chamber, District Legal Services Authority Office, Mediation Centre, Central Prison, Police station, Pollution Control Board office, Land Records office, Central Effluent Treatment Plant, Sakar Orphanage and Old age homes.

The University has introduced CBCGS in which continuous evaluation and assessment is introduced. Every non-clinical course, assessment and evaluation of students' performance carried out through seminar, Quiz, Assignment. Internal Tests are conducted online/offline mode and students are intimated about their performances. For enriching the knowledge of Course, additional Guest Lectures are organized. Discourse with Bar and Bench is found useful for the students. Interactive Workshops and training programmes focusing on IPR, Research Methodology, Child and Women's Rights etc. were organized.

During Pandemic, to continue the teaching initiatives were taken for engaging online classes by using various platforms like Google meet, Zoom and Cisco Webex online platforms. All the activities were monitored by the Institute from time to time and necessary changes were made accordingly. During the pandemic, Institute has subscribed to Cisco WebEx where by attendance and lectures were made available and recorded. For ICT use various online data base is made available and facilitation by management by providing Headphone with mike, web camera, and dongle for effective delivery of online lectures. Teachers were encouraged to complete FDP online for Teaching-Learning and Evaluation.

UG and PG- Diploma Coordinators were appointed to take care of time table and necessary arrangements. A Register is maintained at the Principal's Chamber to make an entry of the lectures taken by each faculty, Individual teacher's Diary and students signed course wise attendance sheets, daily consolidated attendance of class/ hour wise register and ICT usage Registers are maintained.

In a view to develop analytical, professional skills and legal acumen, apart from course curriculum, the institute has introduced add on courses on various contemporary and socially relevant subjects like GST, Cyber Law, RTI, Anti- corruption, Artificial Intelligence, Medical Jurisprudence and Forensic Science, Psychology and Law. The institute also has made efforts through value added courses to enhance students' soft skills such as personality development and effective communication skills.

The Institute through IQAC has collected the feedback from the students in formal and informal ways on teaching pedagogy and curriculum outcome, which was later analysed by the Institution.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation(CIE).

Response:

This institution is affiliated to the Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajnagar which issued circular of academic calendar for the affiliated colleges. On the basis of such circular each year IQAC and all the fulltime faculty prepares the academic calendar which is circulated for all. Lectures and academic activities are conducted as per the schedule and slight changes if necessary are carried out. The curricular, co-curricular and extra-curricular activities are arranged in the institutional calendar by considering the University academic calendar. The classes are engaged on priority and regularly as per the University schedule and time table of the college. The teachers are advised to go for continuous evaluation of the student's performance after the completion of each unit in the concerned syllabus of the subject. Slight changes were made in the schedule as per the circular of the University pertaining to examination schedule.

Choice Based Credit Grade System (CBCGS) needs to assess the performance of the students continuously throughout the academic year. Hence, internal evaluation are done by scheduling internal tests, assignments by intimating to the students through class wise WhatsApp groups. The teacher has liberty to schedule and conduct the internal test as per their conveniences. The schedule is given by the teachers to the students of the respective classes for seminar presentations and accordingly presentations

were conducted. The students are provided with the time line for submission of their assignments and projects as and when given. Internal tests were conducted by online/ offline mode and the results were intimated to the students. Socratic tests, Google forms are used for the online tests. At the end of every Semester the internal marks of all the courses are uploaded on the examination portal of the University. After the announcement of the University Semester exam results, the overall performance through internal marks of each course were posted in the respective class WhatsApp group for the perusal of the students of the respective classes.

Till the academic year 2019-'20 we continued the dates of Internal Examinations in the academic calendar in the respective programmes. After the introduction of CBCGS pattern in the respective programmes, considering the assessment of performance as a continuous process teachers were given more autonomy to conduct the internal tests after the completion of each unit in the course structure of the programme. Weekly/ surprise tests are also introduced.

Seminar, Assignments and Group discussion were organised in the class room as per the need of the course. The best performers were appreciated by the respective course teacher. These are intended to inculcate the habit of participation, communicative skills and enrichment of knowledge among the fellow students through participative learning.

Periodical Review meetings of the faculty are conducted so as to see that not only for teaching and learning but also other activities are conducted as per the schedule of the academic calendar.

The teachers are further encouraged to develop innovative practices for assessing the performance of students such as group discussion, panel discussion, presentation, quiz apart from regular test.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of elective/options courses offered by the institution during followed during last five years.

Response: 10

File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Minutes of Board of Studies meeting clearly specifying details of elective/option courses with course content	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, constitutional and Human Values, Environment & Sustainability and other value framework enshrined in Sustainable Development goals into the Curriculum.

Response:

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human values, Environment and Sustainability etc. into the Curriculum.

The objectives of the respective LL.B. and BALL.B programme and the Course content of the respective programmes are intended to motivate the students to imbibe the basic fundamental values of social life as it focuses on what not to be done, what may be done and what ought to be done by the individual/association/legal entity

The curriculum of the LL.B and BA. LL.B Courses include Special Courses on The Constitutional Law and Administrative Law through which Constitutional Values are inculcated amongst students. Through the separate clinical education paper of Professional Ethics, the students are made to understand the ethical values required to be imbibed for the noble profession of advocacy such as court etiquette and ethics in examination of witness. Another course of ADRs takes the law students towards access to justice for his client. Apart from this course the special course of Public International Law helps students gain additional human values through the units on Human Rights. The course content of Family Law helps students develop their sense of gender equity the feeling of cohesiveness. Environmental Law is a separate course in which the sense of protection and preservation of environment is developed amongst the students and the steps required to be initiated for the sustainable development are developed. This course also helps to development the consciousness of protection of soil, water and air. Further it enhances the feeling of compassion towards animal kingdom and importance of wild life protection.

Institution has integrated various cross cutting issues through number of activities & through establishing various statutory Committees and Cells and monitored all curricular and extra- curricular activities during each academic year. The care was taken to maximum utilization of recourses to achieve the target.

- The college has established internal Complaint Committee and Anti ragging Cell.
- The Avishkar Research Club of the college also organizes special online lecture on International Women's Right Day and International Human Rights days.
- The NSS unit has 3 units which involved in the social work and carried out various activities such as creating awareness about Cleaning, Tree plantation, Blood donation, gender sensitization etc.
- Every year on 26 January 'Constitutional Rally' organized for creating awareness about the Constitution. At the end recitation of Preamble in different languages like Hindi, Marathi, English and Urdu has done.
- Every programme of Institute begins with recitation of the Preamble of the Constitution. It is now recognized as one of the best practices of the institute , many guests have expressed about it during different events
- To acquire professional skill programmes such as Moot court competition, Debate competition are organized. Through these events professional ethics also is inculcated. Special lecture of eminent jurist, Sr. Advocates or Judges were organized.
- Bar – Bench Discourse organized where students take active participation in interaction.
- Cultural programmes were organized to maintain the activities by Annual Social Gathering, Plays, Street play,
- Legal Aid- Students participation in Lok adalat as para legal volunteer.
- Poster exhibition
- Seminar/ Workshops on Social issues – Human rights Day

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Constitutional and Human Values and Professional Ethics in the Curriculum	View Document

1.3.2

Percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc., during last five years.

Response: 10

1.3.2.1 Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc., year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	8	8	8

1.3.2.2 Number of Courses offered across all programs year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
80	80	80	80	80

File Description	Document
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	View Document
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.	View Document
Institutional data in the prescribed format (data template)	View Document

1.3.3

Percentage of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year).

Response: 23.98

1.3.3.1 Number of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., during the latest completed academic year.

Response: 460

File Description	Document
Sample Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Program and course contents that specifies components mentioned in metric 1.3.3 as approved by BOS	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3.4

Number of certificate / value-added courses / Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM / e_Pathshala/ NPTEL and other recognized platforms(without repeat count)where the students of the institution have enrolled and successfully completed during the last five years.

Response: 13

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.4 Feedback System

1.4.1

Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Law firms, Judges, Sr. Counsels, Employers, Alumni, Civil Societies, Academic peers etc., and Feedback processes of the institution may be classified as follows:-

Response: A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website

File Description	Document
Institutional data in the prescribed format (data template)	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 77.91

2.1.1.1 Number of students admitted year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
1918	1994	1823	1580	1567

2.1.1.2 Number of sanctioned seats year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
2280	2280	2280	2280	2280

File Description

Document

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Document relating to sanction of intake as approved by competent authority of the affiliating University

[View Document](#)

Admission extract signed by the competent authority (only fresh admissions to be considered)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC etc.) as per applicable reservation policy during the last five years (exclusive of supernumerary seats).

Response: 89.73

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
881	797	707	579	567

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
842	842	842	842	842

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Catering to Student Diversity

2.2.1

The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners.

Response:

The college assesses the students' needs in terms of knowledge and skills at the beginning of the courses. The college admission committee during the admission process, and with informal discussions with the students, tries to understand the students' learning levels. The abilities of the students are assessed formally and informally during the introductory lectures, class test and internal test. For further understanding different levels of learners various teaching methods are adopted by the faculty. By conducting group discussions, seminars, tutorials, quiz and tests and then assessing their performances these categories of students are found by faculty. For better understanding of the subjects namely Family Law, Labour Law, Environmental Law, Land Laws, Law of crimes etc visits are arranged every year and the students are motivated to submit the report of field visits to ascertain the knowledge gained by them through these visits. Besides this various special lectures are organized by faculty in their subjects and students are asked to submit summary of the guest lectures. These activities helps us to know the advanced and slow learners for boosting their learning abilities.

Since there are large number of students belonging to economically lower strata and rural background and for many of the students, learning in English becomes challenge for them. The college had undertaken activities to help these slow learners and to bridge the knowledge gap. Add on courses in spoken English and soft skills are conducted. Besides this certificate courses are also introduced by college on subjects like Certificate Course on Counselling Psychology in Law, Legal Psychology, Competition Law, Cyber Law, Foreign Language etc . Add on and certificate courses are conducted after completion of regular lectures so as to facilitate opportunity to all students to participate and get benefit of the same. Conduct of the Remedial informal dialogue after the lectures, and extra lectures for the slow learners also has helped them in the learning process. All Faculty members are available to help students in the case of any query or need. Extra books are provided on the recommendation of concerned faculty, if necessary. However, during 2020-'21 distant learning adopted due to COVID-19 pandemic, book bank facility could not be made available to students, however online study content was attempted to be provided to all students through library website, by the faculty through Google classrooms etc. and extra efforts were placed by the librarian and IT assistant of the college on social media platforms. All the online Guest Lectures / Webinars conducted were live streamed and are made available on college YouTube Channel.

Steps were taken for advanced learners to motivate their further progress. Advanced learners are motivated to participate in intra college and inter college competitions such as the moot court competitions, research paper writing and essay writing competitions, debate, Power point Presentation and various activities conducted by the college. IQAC of the college each year takes the initiative to organize special workshop for the students for providing them platform to update their knowledge about the recent changes in law.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2

Student- Full time teacher ratio Data requirement:

- *Total number of Students enrolled in the Institution.*
- *Total number of full time teachers in the Institution.*

Response: 91.33

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	View Document
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning, peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experience and teachers use ICT-enabled tools including online resources for effective teaching learning process.

Response:

As mentioned earlier students are from variety of background from rural and urban, from proficiency of English to challenges with English, with and without background of law field are admitted to the course of law. Keeping in mind the status and background of the students, institution has adopted student centric approach in teaching and learning and also follows experiential learning. The capacity of students is assessed by the faculty and accordingly different teaching methods are adopted. The formal/informal counselling with the students is promoted and their academic as well as personal problems are discussed by the faculty if the student is willing. Special lectures on stress management are held. Special training programmes on moot court, research, client counselling, capacity building in IPR are conducted regularly. Students are motivated to complete internship at local and national levels where they get an opportunity to learn and complete various projects.. The participatory learning is promoted among the students through interactive lecture methods such as panel discussion, group discussions, seminar presentations on contemporary issues, visits etc. Students are motivated to participate in Intra College Moot Court , PPT competitions and other inter competitions like elocution and debate, PPT , Moot Court, Client counselling etc. which further enabled students to enhance capacity and skills of experiential learning, analytical and creative thinking. During lectures importance is given to promote the students to listen, think, analyze and express. Self-learning abilities are channelized through the activities such as IQAC initiated workshop on recent legislative and judicial changes. During the COVID-19 Pandemic we have arranged all the above-mentioned activities virtually.

As suggested by earlier NAAC team to improve ICT use, institution has taken initiative in teaching

learning and majority of the faculty use ICT. For enabling faculty to use ICT in teaching learning college has got adequate infrastructure such as one fixed LCD projector with Screen and Four Kyans (Portable LCD Projectors). Each day when faculty use LCD projector they are expected to write the details in the separate register maintained by the college. In the new building of the college eight smart classrooms are created for further facilitating use of ICT.

During COVID -19 faculty shifted to online teaching and for smooth conduct of the online lectures as well as various events Cisco Webex platform was subscribed by the college. Special events and guest lectures were also conducted in online mode which were live streamed and are available on college You Tube Channel. During this period each faculty was provided with webcam and headphone with mic. The bandwidth has been increased to 100MBPS and two dongles with 50MBPS each are also purchased. Wi-Fi facility is available for faculty in college, library and office. Computer, printer with Wi-Fi facility is also available in the staff room.

Faculty were trained with online mode of teaching learning process by organizing special FDP by IQAC during COVID-19 pandemic and they were involved in online teaching learning and assessment very effectively. Even after the COVID-19 effect, the faculty continued assessment of the students partially with online mode very effectively. Internal exams were conducted while using GOOGLE form and also SOCRATIVE by the faculty.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2

The institution adopts effective schemes for mentoring students through teacher mentors and student mentors to address academics and student-psychological issues.

Response:

Well structured mentoring cell is constituted in the institution with one faculty in charge. The basic idea of Mentoring cell in this institution is to create a conducive environment for faculty (Mentor) and student (Mentee) relationship. Mentoring cell is constituted with the purpose to make the students to adapt the new environment and academic schedule, to understand the needs of curriculum, to develop healthy interpersonal relationship and also for personality development. Cell has an object to find out the slow learner and advance learner of the class.

By conducting special lectures Mentoring cell assures motivation to the students to develop confidence to take up challenging tasks in their lives and help the society in nation building. In order to resolve day to day academic problems of the students, to have counselling in case of need, mentors are appointed for each class. The mentors try to identify the potential and interests of his mentees and guide them

accordingly towards active participation in co-curricular, extra-curricular, at institute and university level activities.

Institution has well defined SOP for Mentoring cell. Each faculty member of the college acts as a mentor. Each mentor is allotted with a batch of students/ class, through the faculty meeting. Mentor of each class can appoint student coordinator for the class assigned to him/her as mentor. Student coordinator follows the instructions given by mentor of the class. Mentors are expected to conduct meeting at regular intervals with the mentees, wherein it is expected to know from mentee if they are facing any problem in the institution, need any counselling or want to share something with the mentor. Issues discussed in the meeting; suggestions given by the mentor are recorded in the form of minutes of the meeting. Mentors also try to resolve day to day academic problems of the students. Mentors provide initial counselling to mentees in case of need of counselling. Further, if issue involves some technical problem, mentor refers it to the college authority in charge with the respective portfolio. In case of serious issues, discussion with all faculties may be there in faculty meeting. Mentors acts as a link between mentees and College Authorities. Mentors take care of mentee's batch for academic interests and support them for improvement. Mentors encourage students for extracurricular activities within the institute and at university as well as inter-University level. Students are made aware of their respective mentees in the induction programme which college conducts in the beginning of every academic year.

Apart from the above edifice, since this year the college has formally structured Moot court Mentoring, in which seniors having experience are selected and they have help the fresh students to undertake moot activity building their confidence level.

This is pertinent to note that apart from the mentoring cell, students felt convenient to discuss their pressures with the teachers informally. Especially during the COVID period when the teaching learning was through online mode, few students had interacted with the faculty even through online mode i.e. telephonically and the concerned faculty had taken all efforts to resolve the issues and reduce the mental pressure on the students

File Description	Document
Upload any additional information	View Document
List of Active mentors	View Document
Provide Link for Additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full time teachers appointed against the number of sanctioned posts.

Response: 140

2.4.1.1 Number of Sanctioned Posts as on latest completed academic year.

Response: 15

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2***Percentage of full time teachers with Ph. D. / LL.D during the last five years.******(consider only highest degree for count)*****Response:** 48.15**2.4.2.1 Number of full time teachers with Ph.D./LL.D during the last five years.**

Response: 13

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of faculty having Ph.D./LLD with particulars of the degree awarding university, subject and the year of award per academic year.	View Document
Institutional data in the prescribed format (data template)	View Document
Copies of Ph.D./LLD awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.3

Average teaching experience of full time teachers (Data for the latest completed academic year in number of years).

Response: 9.43

2.4.3.1 Total experience of full-time teachers

Response: 198

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.4

Percentage of full time teachers working in the institution throughout during the last five years.

Response: 58.82

2.4.4.1 Number of full time teachers worked in the institution throughout during the last five years:

Response: 10

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation along with prevalence of mechanisms to deal with internal exam related grievances which is transparent and time-bound.

Response:

IQAC of the College has developed formal policy for the Internal Examination which is approved by the CDC of the college. The same is displayed even on the college web site. The examination process is very

transparent, time bound and efficient. Each faculty takes care of abiding to the college policy. The institution as an affiliated college, the main examination is conducted by the university. However, BA LL.B., LL.B and LL.M. courses are having CBCGS pattern for which continuous assessment is followed by the college through which for the theory papers 20 marks internal assessment is done by the college and 80 marks theory paper is conducted by the University. For the clinical legal education 50 marks are for the internal evaluation and 50 marks theory paper at university level.

There is continuous assessment of each subject by conducting written exams, assignments, oral / seminar presentations etc. Internal assessment is taken care of by concerned faculty. Marks scored by students in internal examination are communicated to students by their respective subject teacher. The assessed papers of internal exams are made available to the students and doubts, if any, are cleared personally by the concerned faculty. Thus, the transparent mechanism is adopted by the institution. Assignments submitted by the students are also assessed by the concerned faculty and students are communicated with the need for improvement, if any. As the seminars and presentations were conducted in the class all the students could witness the performance of other students. Thus, the mechanism for the internal assessment was transparent and robust in terms of frequency and mode.

During the academic year 2020-'21 major changes were introduced for the mode of internal examination due to the COVID-19 pandemic. Seminar presentations and project presentations were conducted in the online class of the respective course. Assignments were submitted on the email of the concerned teacher. MCQ examinations were conducted on SOCRATIVE and GOOGLE forms. For the academic text interaction with the students pertaining to exams some faculty also had preferred GOOGLE classroom. For the Internal MCQs teachers preferred auto generated marks system for the students whereby immediately after the test they could see their score and the correct answer due to which there were hardly any grievances pertaining to the internal examination. The students are communicated the assessment report of the subjects and they are also provided for the opportunity for improving the scale. Students have practical papers such as moot court, drafting pleading, professional ethics, Alternate Dispute Resolution System in these subjects also the students are given different assignments and their performance is assessed throughout the year. The chance for remedial submission is also provided to the students in case of requirement. Those students due to some emergency could not appear for internal exams in time as per the schedule given by faculty, provided the permission to submit written submission against the test.

Duly constituted committee for the grievance redressal is in place for the students' grievances and the facility is available to place the grievances on record through Online mode through email id – studentsgrievances@mplaw.org and Offline mode. However, no formal grievances were placed on the record by any of the students.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution.

Response:

Each program conducted by the college has specific expected outcome and the same is communicated to the students in the induction program and the same is displayed on the college website. Below listed are some of the illustrative learning outcomes of three years LL.B and five years BALLB program.

- To acquire and apply legal knowledge to the complex Socio-legal problems
- Professional Practice: to make students eligible to practice in Courts, Industries, Companies as legal practitioner.
- Professional Skills: To possess professional skills required for legal practice such as Argument, Pleading, drafting and conveyancing etc.
- Professional Ethics: To understand and apply the principles of professional ethics of legal profession among the legal fraternity.
- Legal research and legal reasoning: to develop legal research skills and legal reasoning and apply the same during the course of the program and in Legal practice.
- Self-reflection and lifelong learning: To develop an attitude of self-reflection while learning and recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal perspectives in the era of post Liberalization, Privatization and Globalization.
- Self-employability: To provide a platform for self-employability by developing professional advocacy skills in legal industry in India and abroad.
- To develop leadership qualities amongst students.
- To create awareness about Constitutional, legislative and societal transformation in society and to develop clinical abilities amongst the law students.

Same way expected learning outcomes of all the programmes conducted in this institution are made known to all students/parents by the faculty. Pertaining to all the expected learning outcome of all the courses is communicated by the teachers in their respective classes while dealing with the course.

The college gives utmost importance to the effective communicative teaching, learning process. So as to maintain the regularity amongst the students and all classes attendance is recorded class wise and subject wise each day. Every faculty maintains the teaching diary and the record is also available with the college in the beginning of the course and at the initiation of each unit the expected outcome of learning is communicated to the class by the teacher. After each unit internal tests / assignments are conducted

through which the attainment of learning outcome becomes clear. As usual Practice College formally and informally looked into programme out comes after the results were declared.

Apart from the Exam results, other activities involvement of the students and their participation reflects that the curricular and co-curricular activities in addition to the course content have certainly developed the leadership qualities amongst them. Looking in to the Bar Council enrolment number it can be said that they are found capable for entering in the legal profession. They have joined higher education and have undertaken research endeavours.

Course outcomes are evaluated by the teachers. The results were placed before the management of the college. Looking at the results it is found that the programme outcomes are achieved and further wherever the scope for improvement is necessary, it was communicated to the respective faculty member.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Past link for Additional information	View Document

2.6.2

Pass percentage of Students during last five years.

Response: 65

2.6.2.1 Total number of final year students who passed the examination year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
307	367	598	505	393

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Certified report from the Affiliating University indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	View Document
Annual report of Institution highlighting the pass percentage of students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).

Response: 2.44

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
0.80	00	0.14	00	1.5

File Description

Document

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

List of funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount.

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

E-copies of the sanction letters of award for research, endowments, Chairs sponsored by non-government sources

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

3.1.2

Seminars/conferences/workshops conducted by the institution on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends etc. during the last five years.

Response: 52

3.1.2.1 Number of Seminars/conferences/workshops conducted on conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/contemporary areas researches in law and judicial trends etc. by the institution year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
21	7	13	5	6

File Description	Document
Report of the Seminars/conferences/workshops conducted by the institution with relevant photos and/or videos (if any)	View Document
List of Seminars/conferences/workshops conducted by the institution	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.1.3

Funded Seminars/ Conferences /workshops.

Response: 4

3.1.3.1 Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	0	0	1

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Income expenditure statement highlighting the funding received from the granting agency	View Document
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2 Research Publications and Awards

3.2.1

Percentage of teachers recognized as research guides.

Response: 18.52

3.2.1.1 *Number of teachers recognized as research guides during last five years.*

Response: 5

File Description	Document
Upload copies of the letter of the affiliating university recognizing the institution's faculty as research guides	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2.2

Number of papers published per teacher in the Journals notified on UGC website during the last five years.

Response: 3.19

3.2.2.1 *Number of research papers in the Journals notified on UGC website during the last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
15	21	7	17	26

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Link to the institutional website where the first page/full paper (with author and affiliation details) is published	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2.3

Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during last five years.

Response: 1.22

3.2.3.1 Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	3	0	26

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3 Extension Activities

3.3.1

Institution's Legal aid/community services and Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues, holistic development, and awards received, if any.

(Showcase at least four case studies to the peer team).

Response:

As the institution has set mission to make legal education socially relevant, to provide legal aid to the poor and needy people, to move from theoretical education to clinical legal education our institute is working towards awareness amongst masses and creating sensitivity in the neighbourhood and towards development of holistic approach amongst students since long with commitment. This extension work is carried out through NSS units of our college with 300 students and Legal Aid Centre. Students of this college had completed internship in the DLSA office through which the students were sensitized about the problems and they could work towards neighbourhood community. Special NSS Camps were organized at Khamgaon (Goraksha) Taluka Phulambri, Dist. Chh. Sambhajinagar(Aurangabad), at Jatwada wherein the students along with the NSS Programme Officers worked towards facilitating villagers with the required amenities. They helped village people to understand the problems of lack of toilet usage, drinking water, roads, drainage, cleanliness environment and helped them to understand the solutions. These activities and students' involvement created deep impact on the minds of students sensitizing them towards social issues. Every year we had organised blood donation camps were through NSS units of the college in collaboration with Govt. Hospital, Aadarsh Blood bank and Dattaji Bhale Blood bank as an extension activity. There was good response and the same is appreciated by the respective organisations. Our Legal Aid Centre is associated with a project on "Addressing Gender Based Violence and Discrimination, Particularly Domestic Violence and Child Marriage in Marathwada Region of the State of Maharashtra, India" co-funded by European Union and SWISSAID.

During the Covid-19 Pandemic, we could not reach physically for creating awareness and creating sensitivity. However, it is very necessary to note that the college continued to work for awareness with

online mode and not only for neighbourhood areas but at state level we had conducted online awareness and sensitization programmes in collaboration with DLSA, Aurangabad wherein not only the faculty of the college but respected members of Judiciary also guided the participants and we received good accolades for it. Further, NSS volunteers with NSS Programme Officer who was nominated by the Disaster Management Authority for working towards maintaining the Covid-19 Protocol and performing Supervisory functions served whole heartedly during the pandemic period. Further, for creating holistic approach amongst students they were provided special training programme through online platform i.e. Webex on different issues.

NSS unit regularly performs cleanliness drive in and around the campus to make students understand about the role of clean and plastic free environment and thus contributed to the National Swachh Bharat Abhiyan. NSS Volunteers of the College also participated in the save river campaign. We have Organised cancer awareness programme, health awareness workshops, conducted Gender Sensitization programmes, self-defence workshop for girl students. Every year we organise Savidhan Sandesh Rally on Republic Day to imbibe on students Constitutional Values and to make them understand the contribution of our freedom fighters. Organised programme of Anna Bachao Samiti on Food saving movement (Anna Bachao) wherein students were made aware about the Global Hunger Index and Starvation.

Further, students and faculty actively participated in the rally organised by Anna Bachao Samiti.

For these extension activities of our students and institute, we have received many appreciations from the society.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

3.3.2

Number of extension and outreach programs conducted by the institution through NSS/ NCC/Government and non-government bodies other clubs during the last five years.

Response: 54

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Detailed list and report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.3

Students participating in Lokadaalat/Para Legal Volunteering/Pro-bono, PIL etc and the outcomes are evident.

Response:

The institution has set the mission to make legal education socially relevant, to provide legal aid to the poor and the needy people and to legally empower the younger generation of backward region of Marathwada. This institution always motivates the students to participate in Lok Adalat to acquaint with the social issues of the society.

We have clinical legal education -II (ADR) as a part of our syllabus through which students are required to observe National Lok Adalat from where they are sensitized towards need to settle disputes through Alternative Dispute Redressal System. Further our students actively participate and acted as para legal volunteers in National Lok Adalat organized by High Court Legal Services Sub-Committee, Aurangabad and Lok Adalat organized by District Legal Service Authority, Aurangabad in which students learnt skills of team work, patience, discipline, court etiquettes and they realize the importance of settlement of disputes in Lok Adalat. For this active participation of our Para Legal volunteers in Lok Adalat we got appreciation certificates from the High Court / District Court Legal Services Authority, Aurangabad.

Further, the college has recognized Legal Aid Centre since 2005 through which legal aid camps were organized with the financial assistance of National Legal Services Authority New Delhi and under the able guidance of District Legal Services Authority, Aurangabad. During last five years we conducted the legal aid and legal literacy camps at Jijamata Kanya Vidyalaya Cidco, Hanumant Kheda Village, Khamgaon Goraksh, District Aurangabad. The discourse of legal experts in these camps created awareness amongst masses and sensitized our students about the importance of Mediation and Lok Adalat. In this legal aid camps students' volunteers performed street plays on Right to vote along with NOTA, Farmer's Suicide, Blind Superstitions, Liquor Prohibition, Child Marriage through these street plays students as well as village people understood the gravity about these social issues. Furthermore, our para legal volunteers had participated in several mediation conferences organized by Maharashtra Legal

Services Authority, Mumbai, Divisional Mediation conference, wherein, they learned mediation skills. Our five para legal volunteers participated in campaign under Azadi Ka Amrit Mahotsav where they went to Harsool Central Jail as para legal volunteer. Our students have completed internships at District Legal Service Authority, Aurangabad and HCSA.

It is pertinent to note that our Legal Aid Centre is associated with a project on, “Addressing Gender based Violence and Discrimination, particularly domestic violence and child marriage in Marathwada region of state of Maharashtra, India” co funded by European Union and SWISSAID wherein two faculty members and 40 student’s volunteers are working on it. Students’ para legal volunteers have joined as law clerks at District Legal Service Authority, Aurangabad and High Court bench at Aurangabad. With respect to public interest Litigation one of our student Ms. Nikita Gore had filled PIL in the year 2021 in the High Court of Bombay on the issue of availability Sanitary Napkins and toilet facility in Higher secondary schools of State of Maharashtra in which Hon’ble High Court has issued directions to conduct survey with regard to toilet facility in Higher secondary schools of State of Maharashtra and in this regard one circular is also issued by the Government of Maharashtra.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

3.4 Collaboration

3.4.1

Number of functional MoUs / linkages with institutions/ Law firms/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 12

File Description	Document
Summary of the functional linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional linkage/collaboration activity-wise and year-wise	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate infrastructure facilities for

a. teaching - learning. viz., classrooms, laboratories,

b. ICT enabled facilities such as smart classes, LMS etc.

c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.

Describe the adequacy of facilities within a maximum of 500 words

Response:

The premises and the buildings of the college are owned by the society. Total land admeasuring 8.29 acres is owned by the society in which building constructed area is 18000 Sq. feet. Presently, there are 16 classrooms in the old building of the institution having adequate facilities for teaching -learning purpose.

New building with a state-of-the-art Moot Court / Multipurpose Hall. 08 classrooms and store room for records were constructed during the third cycle of NAAC assessment. These classrooms were later digitalized. The block consisting of classrooms and moot court hall was inaugurated by the Former Chief Justice of Supreme Court of India, Shri. Justice Uday Lalit on 25th Oct. 2023.

Every class room is spacious and accommodates students as per the norms of BCI/UGC/University/Government equipped with adequate furniture. In one class room, LCD is fixed whereas four Portable K-yans are available for the utilization for teaching learning purpose with inbuilt interactive board facility. There is a separate office and principal's chamber which is well equipped with internet and TV set facility.

There is a seminar hall with LCD & Audio – visual facility. The institution has two Auditoriums which have the seating capacity of 660 and 300 people respectively, which are utilized for special guest lectures and other academic endeavours. The college has a Computer Lab consisting of twenty-five computers having 100 MBPS internet broad band facility apart from 50+50 MBPS two dongles for admission, examination and other academic activities. Library is well equipped with books and E-resources. Seating arrangements for 100 boys and girls are available in the library. Five computers with internet connectivity are available in the library. Wheel chair and walker for physically challenged students to approach classrooms and exam hall are made available.

The space in between the new and existing building has been developed for recreation and training through audio visual platforms.

Marathwada Legal & General Education Society's Tapdiya Natya Mandir (Auditorium) and other two halls are available and are used for the Annual Social Gathering, Debate, Moot Court competitions

and seminar etc. Earlier we used Hall No. 6 and 15 and Central Assembly Hall of the Society for Seminars, Workshops etc. As per the requirement of Bar Council of India, facility is available for outdoor and indoor games for students practice including open ground and separate sports hall. College infrastructure consists of sports facilities such as Badminton, Table tennis, Chess, Yoga and Volleyball facilities. The Table Tennis is made available in both the hostels.

The college is situated in the heart of the city and it is easily accessible to all. However, we have less scope for expanding our sports infrastructure. In order to overcome this difficulty, we have entered into MOUs for sharing infrastructure of other nearby colleges and Department of Physical Education and Sports of affiliating university. This helps us to maintain healthy relations and spirit of cooperation with the other colleges. The sports Hall is available for the practice during whole day. The user rates of the facilities available in the college and with MOU is noteworthy and worth appreciation as the students of the institution have achieved State as well as National awards and prizes in sports.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.1.2

Percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs).

Response: 66.4

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary year wise during last five years (INR in lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
91.29	62.67	20.5	29.29	84.6

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentations should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscription to e-resources and journals are made. The library is optimally used by the faculty and student.

Response:

Library is fully automated with SOUL software since 2011. Updated version of the SOUL Software - 3.0 is available now. SOUL provides Online Public Access Catalogue (OPAC) / WEBOPAC facility which enables users to search the library's collection and guides them about the availability of the edition and access number. The issue and return of the books to the borrowers/ students is as per the scheduled time table and by Scanning the bar code of the student / staff Identity Card by using the computerised bar code readers. All books are barcoded.

College library is having huge collection of 33555 books such as student edition, Reference and Commentaries and bound volumes of journals. There are e-journals, 06 International Journals print form, 33 National journals/reports, 13 General magazines, 11 Newspapers, 280 CD/DVD along with the data cards and other removable hard wares. We have online subscription of 6 databases which include N-LIST, CLA, Del Net, Legitquest Manupatra & the laws which provides remote access apart from print versions of books and journals. The faculty and students were provided login id and password assisted by the computer operator at the computer lab. The links of open access are provided on the college library website. The training programmes were conducted for the usage of paid and free National and International legal data bases like Manu Patra and ILI, etc.

The institution takes care of Library repository by adopting different methods by placing 620 LLM dissertations and 6 Ph. D thesis. The Initiative of the Research Club activities ignited the students to compile the land mark judgments on various courses viz., Environmental Law, Professional ethics and Constitutional Law. For providing the experiential learning to the students, around 1000 paper books and files of disposed cases of the District Court from various advocates and courts were collected and kept in the library for enriching their knowledge. This enables the budding lawyers to know about the depth knowledge of the Drafting, Pleading and Conveyancing required for developing the advocacy skills

amongst them. The repository was further strengthened by the contribution of rich volumes like Lok Sabha Debates by Member of Parliament Mr. H.G Vaishnav and Sr. Adv. and freedom fighter Late Bhagwanrao Deshpande.

The former director of Asian Paints Late Shri. Rajgopala Chari family members donated general books like encyclopaedias of ethics and religion, and Social Sciences. Reports of labour excise, Income Tax, AIR, Cambridge Law Journals, All England Reports and Commonwealth Law Journal and several lecture series books etc. apart from general books.

Apart from the above, we upload our academic endeavours like trainings, guest lectures, endowment lectures etc on college you tube channel for the benefit of our students particularly and for general legal fraternity

The library facilities are used by the faculty and students as per their requirement. As per the data of library use during working days during the academic year 2022-23 average 60 persons including faculty and students used the library per day with physical presence. There is a seating arrangement for both boys and girls for reading. A separate reading facility for faculty has been made. There are fire extinguishers in library in case of emergency.

File Description	Document
Upload any additional information	View Document
Provide the Paste link for additional information	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document

4.2.2

Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the last five years (INR in Lakhs).

Response: 8.74

4.2.2.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
10.38	5.33	11.79	5.49	10.73

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority(relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection.

Response:

The institution has adequate I.T. facility including Wi-Fi with

100 mbps broad band facility. Prior to COVID Wi-Fi availability was 50 MBPS however, considering the need of online teaching learning pedagogy it was enhanced to 100 mbps. Apart from these four Wi-Fi routers each with 70 meters ranges. These routers were installed in Office, Library and Computer Lab. The capacity of Internet connectivity was enhanced to 200 mbps with 50+50 mbps two portable dongle for academic and administrative purposes.

Linux operating system is used for the benefit of students in the computer lab. The college has Language Lab with the updated Software. The language lab using the digital Language lab operating system provided by Biyani Technologies Pvt. Ltd. For the purpose of admission/ examination/ accounts we are using Microsoft window and operating system. The admission/ examination process of the University programme wise is using Maharashtra Knowledge Corporation Ltd. software provided by the affiliating University. The Internal marks of the CBCS pattern course wise in the respective programmes were also uploaded after receiving from the faculty members.

The language lab is well equipped with 20 computers with WIFI connectivity and recently institute purchased additional Router for CET admission. During last five years, 07 all in One Computers, 05 All in One Printer ,02 Brother make, 3 Canon make Network Printer / photo copy Machines and one Gestetner were purchased for the centralized printing facility for academic as well administrative work.

The College has subscribed Cisco WebEx Virtual platform to organise various webinars, workshops, FDPs, Training Programmes and online lectures. We have subscribed Webex platform since 2020-'21 prior to that during the COVID-19 pandemic faculty of the college had used Google Meet, Zoom and Webex etc. During COVID 19 period considering the need to upgrade and enable teachers for the swift

shift to online pedagogy, IQAC of the college had taken the initiative to organise special FDP on ‘online teaching learning and evaluation process’ in collaboration with Christ deemed to be university, Bangalore. The management of the college had generously provided Webcams and earphones to the staff of the college. with which the available IT facility could be very effectively used by the faculty.

The college holds licensed copies of Microsoft Server and Windows Operating System. The library is fully automated with SOUL 3, during last five years large databases are made available through institutional subscription for teachers as well as students such as Manupatra, CLA Online, Legitquest, DELNET, N-LIST of INFLIBNET (Remote access facility). Library include LexisNexis, EBSCO Journals, Economic & Political Weekly, JSTOR, J-Gate, EMERALD , SCOPUS, Project Muse, ALA, Wiley Blackwell and World E-Book Library etc. through the subscribed and open access data bases of Del net and ILI. The LAWS, Directory of Open Access Journals (DOAJ). For the effective use of these e resources and data base special training programmes for the students were organised

The institution has purchased 08 KYAN with the facility of LCD projector as well as Smart Boards.

Total 36 CCTV cameras have been installed in classrooms, office, Library, passage, moot court hall and new digitalised class rooms, canteen, corridors, boys and girls hostels and premises for the safety and security of the stakeholders.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.3.2

Student – Compute/ laptop ratio (Data for the latest completed academic year)..

Response: 42.62

4.3.2.1 Number of computers available for student use..

Response: 45

File Description	Document
Stock register/extracts highlighting the computers issued to respective departments for student's usage.	View Document
Purchased Bills/Copies highlighting the units and expenses incurred for purchase of computer	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs).

Response: 24.01

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
21.72	11.08	24.3	32.31	14.87

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Following are the steps taken by the college for optimum use of the physical academic and support facilities.

- Estate Manager: The Society has appointed an estate manager to look after maintenance and up keeping of college infrastructure.
- The Lab assistant looks after the IT infrastructure of the college.
- The College has made an annual maintenance contract for maintenance of photocopy machine. Recently, even for the maintenance of computers and for the e waste management contract has been signed.
- The society has leased out the indoor sports hall and auditorium through an agreement. The use of the both are given to the institute with priority. The timings for giving the sports hall for outside people for badminton practice are fixed during morning and evening hours. In between the facility is available for the students. Prior booking of the Auditorium even for the college event is necessary. It is possible to book it in advance as the academic Calander (including academic curricular, cocurricular and extra-curricular activities) is prepared in the beginning of the academic year and generally all the events are conducted accordingly.
- Fund raising and optimum utilization by renting out building for conducting various exams like UPSC, MPSC, ICSI and CA . while renting out the building care is taken that regular classes are not hampered. Generally, these exams are conducted on holidays. Thus, even on holidays the building is utilised and fund too is raised.
- Academic and administrative data is managed through the *Mastersoft* ERP Solutions CMS. CMS has helped in bringing uniformity in data management. Due to the system required data is available and can easily be fetched as and when required.
- The Certificate and Add-on courses are conducted after regular class hours. Thus, the institution does not find scarcity of infrastructure and the available building is utilised throughout the day. Due to this, students do not miss their regular classes and can join these courses in the post lunch timings.
- WebEx on line platform is subscribed by the college due to which academic events are conducted such as National and international conference, special guest lectures wherein the resource persons throughout the nation and even outside could be invited
- Photo-shoot and recording devises available in the college are used to record the memories of different events.
- In one class room the LCD projector is fixed. Four portable projectors i.e. K-yans are available for the optimum utilization in classrooms. During the lectures they are provided to faculty and the teacher using it signs the register in which class and Kyan No. is mentioned. This practice helps to know the usage at a glance.
- These portable projectors are also used for events too. Through these Kyan's students could join together the online meets and events e.g. international conference organised by the BCI during the year 2023/ they could jointly listen to the Prime minister's speech focusing on Youth. During this academic year the college experimented blend mode of alumni meet and parent meet, where in people joining through online mode could interact through Kyan with those who joined off line mode.
- All data bases and important websites information is displayed in the computer lab. Students visiting the lab can have access to it. A System has been created for providing assistance in getting resource of N-LIST to the students with remote access. However, it is necessary to make it clear that after the sad demise of the Librarian i.e. Director Knowledge Resource Centre during previous year, the practice has suffered a break. Now steps are being taken by the institute for the revival of this system for the newly admitted students.

- The Communication skills Add-on courses are conducted in the language lab with the available software. Thus, best utilisation of Language lab is possible. This institution plans to initiate process for the conduct of other foreign Language courses.
- As mentioned earlier, the Moot court Hall is newly constructed with patented technology in wall where eco is avoided. This hall has a seating capacity of 175. Even though this hall is mainly used for the moot court activity, it is also used as multipurpose hall in case of necessity, without disturbing the court room infrastructural decorum. Screens are available in the hall due to which persons seating in the last row also are able to see the expressions and body language of the speakers / mooters and court proceedings effectively.
- After the new building is constructed, the space has been created between two buildings. This space between the library and the Moot court Hall is developed recently for best utilization for the academic and other endeavours. The space is used for Yoga practice, table tennis competitions during the sport events of annual social gathering. Recently during the National Level Moot Court Competition, additional seating arrangements with Live projection were made available in this space, where in additional 60- 70 students could be accommodated and they could be a part and could witness this event.
- As the required infrastructure i.e. benches etc for the newly constructed digital class rooms was in the process during this academic year, some of these classrooms were utilised for the CAS purpose, as university had given the assessment i.e. CAS centre to this institute, it could be well done with the maintenance of confidentiality due to the separate building. The CAS centre work was appreciated by the Dr Babasaheb Ambedkar Marathwada University authorities when they visited the Centre and also through the letter.
- The Alumni of this institute have donated to NSS unit many house hold utensils and equipments (which are being used during the special residential camp) and other things including racks, musical instruments, sound and photoshoot systems , laptop , stretcher and wheel chair etc, for the safe custody and arrangement one of these newly constructed class rooms was also temporarily given to NSS activity as storage, the college plans to provide separate and different space for this purpose in the coming academic year as these classrooms will be utilised for the teaching learning purposes.
- Through the well-established system of Web cams in the classrooms and other areas in the campus security has been devised and surveillance on overall activities in the campus is possible from Principal's chamber.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during last five years.

Response: 24.09

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
485	538	440	372	305

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (in English).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following.

- 1. Soft skills**
- 2. Language, communication and advocacy skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. Awareness about use of technology in legal process**

Response: A. All of the above

File Description	Document
Report with photographs on soft skills enhancement programs	View Document
Report with photographs on programs related to ICT/technology skills in legal process	View Document
Report with photographs on Life skills (Yoga, physical fitness, health and hygiene) enhancement programs	View Document
Report with photographs on Language: communication and advocacy skills enhancement programs	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Efforts taken by the institution to provide career counseling including e-counseling and guidance for competitive examinations during the last five years.

Response:

Over the past five years, our institution has demonstrated a steadfast commitment to providing comprehensive guidance for competitive examinations and career counselling to students. Through a multitude of initiatives and events, we have strived to equip our students with the necessary tools and knowledge to succeed in their chosen paths.

In 2018, the journey began with a special lecture on 'Career Opportunities in Indian Army' by Mr. Vishal Bakal. This lecture served as a catalyst for our institution's dedication in guiding students towards diverse career avenues. Mr. Bakal's insights into job opportunities within the Indian Army, coupled with strategies for exam preparation, laid a strong foundation for our subsequent efforts.

A pivotal focus in our guidance efforts has been the Maharashtra Common Entrance Test (MH-CET), spanning the years 2019 through 2021. Recognizing the significance of this examination for our students, we conducted both online and physical classes to enhance their preparedness. In 2021, we elevated our efforts by inviting resource persons and guest speakers to provide specialized insights. Noteworthy

contributions were made by several resource persons, covering a wide array of topics ranging from Legal Aptitude to Civics, Economics, and General Knowledge.

In the academic year 2019-'20, our institution launched a CET Crash Course, attracting enrolment from 17 students. This proactive engagement underscores our students' eagerness to excel in competitive exams and validates the relevancy of our guidance. Additionally, an online lecture on Opportunities in Competitive Exams delivered by Ms. Swati Thorat in July 2021 further enriched students' understanding of various competitive examinations, highlighting our commitment to leveraging technology for enhanced learning experiences.

Beyond competitive exams, our institution has prioritized career counselling sessions to address the diverse aspirations of our aspiring students. A dedicated session focusing on Judicial Magistrate First Class (JMFC) exam preparation saw the participation of 391 students, this session provided valuable insights into the intricacies of the exam and equipped students with the knowledge needed to pursue careers in the judiciary.

Furthermore, a workshop on Judgment Writing Report conducted during the academic year 2020-'21 garnered significant participation, benefiting a total of 872 students. This hands-on learning experience exemplifies our commitment to practical skill development and complements our academic curriculum.

In addition to these structured initiatives, our institution fosters an environment conducive to holistic student development through Bar-Bench interactions and farewell events. Esteemed guests like Barrister Omar Farooqui enrich these interactions, providing students with real-world insights and mentorship opportunities. The institution's proactive approach in guiding outgoing batches of 3-year and 5-year courses ensures that students receive personalized career guidance tailored to their individual aspirations.

In conclusion, our institution's efforts in providing guidance for competitive examinations and career counselling have been multifaceted and impactful over the past five years. Through targeted initiatives, lectures, crash courses, and workshops, we have empowered our students to navigate the complexities of their chosen fields with confidence and competence. The increasing participation and benefitting student numbers underscore the effectiveness of our programs and reaffirm our commitment to nurturing well-rounded individuals poised for success in their professional endeavours.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies

2. Organisation wide awareness and undertakings on policies with zero tolerance

- 3. Mechanisms for submission of online/offline students' grievances**
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Report of Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Institutional data in the prescribed format (data template)	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee monitoring the activities and number of grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students during the last five years.

Response: 0.37

5.2.1.1 Number of outgoing students placed year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
04	02	00	00	06

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of Students enrolled with State Bar council.

Response: 18.36

5.2.2.1 Number of Students enrolled with State Bar council (data for last completed academic year).

Response: 112

File Description	Document
Number and List of students enrolled with Bar Council and details such as name, Date of enrollment to Bar Council, etc and links to enrollment certificate (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.3

Percentage of students progressing to higher education during the last five years.

Response: 13.57

5.2.3.1 Number of outgoing student progression to higher education year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
86	109	103	96	49

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education. (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.4

Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations).

Response: 4.07

5.2.4.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
114	8	1	9	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition.

Response: 147

5.3.1.1 Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
80	10	4	4	49

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms).

Response:

The college has taken measures to motivate and to provide opportunities for students to participate in both academic and administrative functions.

In terms of academic activities, students are encouraged to engage in intra-college and inter-college events. Special groups like the Moot Court Association and Research Club play an active role in organizing various activities. Seminars and workshops throughout the academic year have been successfully conducted with the assistance of students.

The participation of students extends to administrative bodies and committees within the institution. Students are selected or nominated for various administrative roles such as the Anti-Ragging Committee, Grievance Redressal Cell, Internal Committee and others. As per UGC directives, student representatives are nominated from undergraduate, postgraduate, and professional courses. The General Secretary of the Students' Council also holds a position in the College Development Committee, according to the Maharashtra Universities Act, 2016.

However, the seat of students' representative i.e. General secretary in the College Development Committee remained vacant during the previous years due to the absence of student council elections throughout the state of Maharashtra.

The vibrant atmosphere created by students' active involvement in college activities, emphasizes the importance of the college's efforts in motivating and providing opportunities for participation.

Additionally, during the academic year 2018-'19 when the affiliated university did not initiate the process for student council elections, despite the absence of elected student council members, a student team was formulated to efficiently organize various college activities, including cultural events, guest lectures, and other initiatives. This temporary arrangement ensured the continuity of college activities in the absence of a formal student council. Since then till now we have continued with the informal student representation with consensus among the faculty.

Students participate in various activities and competitions Intra College as well as Inter college, Inter University and National Competitions, such as Moot court, Research competitions, Client counselling, Debate Elocution, Youth Parliament and Model United Nations etc. One PG student of our college Ms. Pooja Dongre was invited for the deliberation at Nepal by UNESCO. Students research Articles are published in various journals.

Students are actively engaged in cultural activities. They not only participate in the college annual social gathering but also in the youth festival organized by the University. Their participations and engagements in Extension Activities such as Legal Aid and NSS are appreciated by various authorities. They are engaged in various social activities such as blood donation camps, legal literacy camps, awareness programmes and various '*swatchhata abhiyans*' i.e. cleanliness drives etc. students of this institute are selected for the Republic day parade and two students are recipients of Presidents award. They are awarded for their outstanding performance in NSS and Scout guide

Sports engagement and achievements of our college students need special mention. Even though the college is professional i.e. Law college still the spark amongst students in sports activities is evident.

The students are also engaged in the conduct of various activities offline and online platform. This needs mention that during the COVID period also the students were actively engaged in various academic and curricular activities.

Overall, the students play a significant role in shaping the academic and administrative landscape of the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3

The institution conducts /organizes following activities

1. Sports competitions/events

2. Cultural competitions/events

3. Technical fest/academic fests

4. Any other events through active clubs and forums

Response: A. All four of the above

File Description	Document
Report of the Technical fest/academic fests along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Sports competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Cultural competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the any other events through active clubs and forums along with photographs appropriately dated and captioned year- wise.	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of students participated in different events year wise signed by the head of the Institution.	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of circular/brochure indicating such kind of activities.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.4 Alumni Engagement

5.4.1

The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and teaching, mentoring other support services during the last five years.

Response:

The institution's alumni play a significant role in contributing to its overall development and success. Alumni from diverse backgrounds, including judges from the Supreme Court, High Court, District Courts, Judicial Magistrates, and eminent lawyers in the legal fraternity. The alumni association was officially registered bearing registration no. *Aurangabad/0000502/2018* dated *04.12.2018* during the 2018-19 academic year, with an executive committee led by Adv. Megha Deshmukh as President and Adv. Shiurkar as Vice- President. A separate bank account for this association was opened during this period.

Several batches, notably the 1992 batch, actively contribute to the institution. Financial support is provided to one law student annually by the 1992 Alumni. Alumni engagement extends beyond financial assistance, with former students serving as management members, visiting faculty, delivering special lectures, and actively participating in the college's development. Notable alumni, including, Adv Suvarna Dongaonkar, and Adv. Chaitanya Dharurkar, are involved in lectures and events. former student Dr. R. S. Deogaonkar has served as full time principal and continue to contribute even post-retirement.

The alumni's involvement extends to activities such as Moot Court assistance, where former students contribute to preparing students for advocacy skills. The alumni have given the special training to the students in Moot court and research activities. They also judge intra-college moot court competitions and selection rounds for intercollegiate competitions. Alumni involvement is not limited to law-related activities; they also contribute to debate competitions as judges, leveraging their oratory skills. Additionally, some alumni sponsor endowment prizes and contribute to the college's infrastructure, such as tree plantation initiatives etc. Their contribution also extents to providing opportunity to the existing law students of this institute to undergo internship at their office.

In management roles, alumni have actively participated in the governance of the ML&GE Society, showcasing their commitment towards the institution's overall management. The COVID-19 situation impacted financial support from alumni, but nevertheless they remained actively engaged in providing training and support to students.

Annual alumni meets serve as platforms for discussion on supporting underprivileged students and improving services for overall student welfare. The institution's alumni association remains dynamic, adapting to changing circumstances, and continuing to contribute significantly to the college's growth and success. During the academic year grand alumni meet was organised by the former students where in the Hon'ble Judges of High Court of Bombay who are the alumni of this institute were invited.

In recent years, alumni involvement has expanded to include donations of essential items such as cameras, sound systems, cupboards, furniture, kitchen utensils, and a wheelchair, amounting to approximately Rs. 12.78 lakh, for NSS special camp activities. The NSS unit also received a laptop worth Rs. 100,000 in October 2023 as alumni contribution. The college plans to initiate an internal audit of all donations for the NSS unit in the upcoming academic year. Overall, the institution's alumni continue to play a pivotal role in shaping its present and future, contributing not only financially but also through active engagement in various academic and co-curricular activities. The mega Alumni meet in 2023 witnessed the participation of acting judges from various High Courts who inaugurated the event, highlighting the continued connection and support from distinguished Alumni.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.4.2

Alumni contribution during the last five years (INR in Lakhs).

Response: A. ? 5 Lakhs

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	View Document
Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of and in tune with the vision and mission of the institution.

Response:

The governance structure and mission of Manikchand Pahade Law College, established in 1956 by the Marathwada Legal and General Education Society affiliated to the Osmania University Hyderabad and in 1958 affiliated to Marathwada University now known as Dr Babasaheb Ambedkar Marathwada University. The college aims to achieve excellence in legal education and has a set of seven missions that include legally empowering the younger generation, making legal education socially relevant, providing legal aid to the poor, transitioning to clinical legal education, facilitating students from both rural and urban areas, empowering women educationally, and striving for quality legal education.

The governance structure involves the top management, the Principal, the Internal Quality Assurance Cell (IQAC), and faculty members. The management, comprising legal experts, is actively involved in overseeing and encouraging various activities within the institution. Faculty members play a crucial role in the design, framing, and implementation of quality policies and plans. The college embraces a decentralized governance system, allowing autonomy in academic and other activities.

Several committees including the College Development Committee, Purchase Committee, Building Construction Committee, Admission Committee, and Internal Committee contribute to the institution's decentralized and participative management. These committees consist of Principals, faculty members, non-teaching staff, and sometimes students. The faculty members serve as coordinators, fostering leadership qualities and participative management. Apart from these committees, special committees such as Equal Opportunity Cell for assisting physically challenged students, committee for arranging guest lectures, mentoring and counselling cell etc. are also constituted, through which these activities are effectively carried out. Apart from this, the college has Information Desk. One faculty is Information Officer and Principal of the college acts as Appellate authority. For the smooth functioning of the office administration each non-teaching staff is assigned the tasks and accordingly the office functions.

The institution emphasizes participative management through regular meetings, discussions in decision-making processes. After 3rd cycle short Term Goals and Long-Term Goals were formulated. The IQAC is instrumental in monitoring and managing every activity, ensuring quality enhancement in legal education. Since 2018-'19 IQAC has initiated the practice of conducting the Workshop involving students in researching and updating on Recent legislative changes and judicial pronouncements which has certainly helped in enhancing the quality legal education. The Institutional commitment to legal education is reflected in its various initiatives, such as educational, curricular, Co-curricular and extra-curricular activities viz. legal aid programs, clinical legal education through field visits, and initiatives like the National Service Scheme (N.S.S.) reaching out neighbourhood through NGOs.

Moreover, the institution is dedicated to women's educational empowerment, evident in the strength of female students and their active participation in various activities and women-specific training programs.

The passage underscores the successful execution of the college's mission during the specified year, highlighting the achievements in field visits, research projects, and training programs.

Manikchand Pahade Law College is guided by a mission to provide quality legal education while embracing a decentralized governance system. The active involvement of all its stakeholders, commitment to legal empowerment, and a focus on participative management contribute to the college's pursuit of excellence in legal education.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2

The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

The institution has implemented a decentralized governance system, providing independence in both academic and other activities. This approach grants autonomy to various committees, an essential element for ensuring the delivery of high-quality legal education. The institution boasts a total of 31 committees, each comprised of faculty members, non-teaching staff, and sometimes students. This decentralized structure aims to efficiently govern a wide array of activities within the institution.

One significant outcome of this decentralized approach is the development of leadership qualities and participative management among faculty members. By engaging in the diverse committees, teachers undergo training that goes beyond traditional academic responsibilities. This not only enriches their professional skill but also fosters a collaborative and inclusive work environment.

The Internal Quality Assurance Cell (IQAC) operates with the specific goal of enhancing the quality of legal education provided by the institution. It formulates an action plan for each academic year with faculty members, which is playing a crucial role in the planning and execution of these initiatives. The IQAC serves as the central monitoring and management entity, overseeing and coordinating every activity within the institution.

A notable example of participative management is evident in the College Development Committee (CDC) a statutory body comprising teaching and non-teaching representatives, along with management, the CDC exemplifies collaborative decision-making. Meetings held throughout the year facilitate detailed discussions, leading to unanimous decisions for the implementation of new policies and the pursuit of excellence.

Other committees, including the Moot Court Association, Research Club Committee, Cultural Activity coordinators where the students play significant role in carrying out the respective activities. Purchase

Committee, Building Construction Committee, Admission Committee, Internal Committee, Anti-Ragging Cell, and Grievance Redressal committee contributes to the decentralized governance model. The participative mechanism involves collective efforts from all faculty members, emphasizing a collaborative approach to institutional activities.

The institution has effectively adopted a decentralized governance system. This approach involves periodic constitution of committees every five years, ensuring the smooth administration of action plans. Faculty members, non-teaching staff, and students actively contribute to these committees, with one faculty member serving as the coordinator and the Principal as the chairman and Vice Principal and IQAC Coordinator are ex-officio members of the respective committees. This decentralized structure not only empowers teachers but also enhances their leadership skills and participative management abilities.

The Internal Quality Assurance Cell continues to play a pivotal role in maintaining and improving the quality of legal education. With annual action plans and active involvement of faculty members and students, the institution ensures a continuous focus on enhancement and adaptation to contemporary educational needs.

Student's participation as member of various committees, an anchor, introduction of the guest, proposing vote of thanks, conducting the event, co-ordinating the Add -on courses and value added courses enhancing the skills, leadership quality and making them more responsible.

The institution's commitment to decentralized governance, participative management, and quality enhancement through various committees and the IQAC reflects a holistic approach to legal education. This model not only empowers faculty members but also ensures that the institution remains adaptive and responsive to the nurturing the legal education in the state of Maharashtra.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic/ perspective plan is effectively deployed.

Response:

During the academic year 2018-`19 to 2022-`23 the institution has been marked by a strategic and effective deployment of resources, as highlighted in the academic calendar, ensuring the seamless execution of various activities aligned with the college's vision and mission.

- For the conduct of each activity SOP has been formulated by the concern faculty committees with the involvement of IQAC which has been duly approved by the CDC and is in place.

- In a bid to enhance the teaching and learning experience, the institution has appointed additional staff on a consolidated pay during these academic years.
- The decision during the COVID 19 pandemic to conduct all activities online via the WebEx platform showcases adaptability and strategic thinking. Moreover, additional lecture series were organized to compensate for delays, providing students with in-depth knowledge
- The functioning of the Internal Committee reflects a commitment towards fostering a safe and inclusive learning environment.
- After the COVID impact the college has developed a robust attendance monitoring system such as for each lecture attendance is collected and separate consolidated register is also maintained. The regular updates are communicated to students through official channels, ensuring transparency and accountability.
- Not only the students presence is monitored but also the faculty engagements in teaching learning process is strategically observed by keeping common register for maintenance of records of each day conduct of lecture with the units covered.
- The IQAC has played a crucial role in collecting feedback on the curriculum and conducting a Students satisfaction survey (SSS). Analysis of the same is then presented to the Management through the College Development Committee (CDC) along with the presentation of AQAR before the submission. This showcases the commitment to continuous improvement and adapting to the evolving needs of the academic landscape.

Sports activities with the strategic plans - an Example:

- This Institution being a legal education institution has a single faculty i.e. Law; however, for the sports activities full time government sanctioned post of Director of physical education & sports is available. On this post since 2011, well qualified and competent faculty is appointed who takes keen interest in strategic planning of the activities throughout the year and sees to it that they are effectively implemented. Sports culture is thus well developed through the effective deployment of the planning and through conduct of sports competitions in collaboration with the University.
- Each year the budgetary provisions documentations are separately maintained by the Director, and in same register overall expenditure borne is meticulously maintained. Each year stock checking is conducted for the sports equipment's. In accordance with the University Ordinance No.824 students achieving excellence in sports at National level are given additional 25 marks. The sports Director submits the report to the university in time so that students get benefited with the facility and continue in sports activity with the zeal and enthusiasm.
- Considering the constraints of the space and other facilities, very strategically the MOUs have been signed with various sports Departments, due to which students are facilitated to excel in sports competitions.
- Considering the success and overwhelming response of the students, the management of the society has implemented a strategic fee concession for sports.

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The institution under scrutiny exhibits a robust and comprehensive organizational structure, emphasizing effective governance and operational efficiency. At its core is the Governing Council of M L & G E Society, supplemented by various committees dedicated to overseeing different facets of college activities and administration.

Organizational Structure and Committees:

General Body consists of 47 members. The Governing Council, comprising the President, Vice President, Secretary, and Joint Secretary, along with 13 members, oversees the institution's strategic direction. Notably, the Principal of the Institute holds an ex-officio position. Several committees, such as the IQAC, Library Committee, Purchase Committee, and committees for infrastructure, hostels, and development, contribute to the institution's smooth functioning. These committees include participation from staff/students ensuring a comprehensive decision-making process. The meetings of these committees are conducted at least twice a year and as and when required. Apart from this for the Non-teaching staff every person's roles are specified and communicated so that they work accordingly.

Compliance and Guidelines: The institution adheres to established guidelines, including those outlined by the New Maharashtra Public Universities Act, 2016, Maharashtra Civil Services rules, UGC guidelines, and BCI guidelines for teaching and non-teaching staff. This adherence ensures a standardized and regulated approach to governance and administration.

Student Welfare and Grievance Redressal: A commendable focus is placed on student welfare and grievance Redressal. Committees such as the Grievance Redressal Committee, Internal Committee, Anti-Ragging Cell, and Anti-Ragging Squad are in place. The institution prioritizes the well-being of students by actively involving them in various committees, fostering a sense of inclusivity and representation.

Gender Sensitization and Prevention Measures: The institution takes proactive measures for gender sensitization and prevention of sexual harassment. The establishment of a Local Committee, conducting events for gender sensitization, and enforcing a robust Anti-Ragging Cell demonstrate the institution's commitment to creating a safe and inclusive environment.

Academic and Administrative Integration: The institution integrates technology into its academic and

administrative functions. The use of CMIS master software for admissions, online registration, finance, and account management reflects a commitment to streamlining processes and leveraging technology for efficiency.

Academic Planning and Implementation: A well-defined academic calendar is prepared and made accessible on the college website, showcasing the institution's commitment to planning and structured implementation of academic activities.

Faculty Development and Recruitment Policies: The institution follows a systematic approach to faculty development, promotions, and recruitment. An uploaded organogram on the college website illustrates the hierarchical structure, and steps for faculty promotions are diligently followed. Self-appraisal of the staff and confidential report of the performance of the administration is in place year wise.

Each activity has its SOP formulated according to which these respective activities are conducted.

The institution not only boasts a well-structured organizational framework but also demonstrates a commitment to inclusivity, compliance with regulations, technological integration, and a holistic approach to student welfare. The proactive measures taken for gender sensitization, prevention of harassment, and the comprehensive involvement of students and teachers in decision-making processes contribute to the institution's reputation for effective governance and commitment to excellence in education.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3

Implementation of e-governance in areas of operation

- 1. Administration*
- 2. Finance and Accounts*
- 3. Student Admission and Support*
- 4. Examination*

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI.	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Institutional data in the prescribed format (data template)	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Institutional Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff.

Response:

Provident Fund, DCPS, and Pension Schemes:

The institution provides access to the Provident Fund scheme for both teaching and non-teaching staff, offering them a secure avenue for long-term financial planning. Additionally, the institution has instituted the Defined Contribution Pension Scheme (DCPS/now NPS), available to all staff members appointed after 2005, providing a structured approach to retirement planning. Those appointed before January 2005 benefit from a Pension Scheme, ensuring financial security post-retirement.

Medical Expenses Reimbursement:

Recognizing the importance of health and well-being, the institution facilitates medical expenses reimbursement for both teaching and non-teaching staff. This includes channelizing medical reimbursements through the Joint Director, Higher Education's Office, ensuring a systematic and organized approach to healthcare support. During last five years following staff of the college has received medical reimbursement from the government of Maharashtra for which the college had taken follow-up:

Teaching staff

Dr. J R Vyas, Librarian Rs.2, 56,687/-

Dr. S.S. Barhate Rs. 35,893/-

Mr. A.D. Jadhav Rs. 34,568/-

Amongst Non-teaching staff

Mr. C.R. Deshpande Rs 92,102.00/-

Mr. C. K. Mandale Rs. 27,215/-

Mr. Vinod Devkate Rs. 40,509 /-

Mr. P. T. Pawar Rs.13, 941/-

Mr. K. R. Jaiswal Rs.39, 936/-

Dr. C.M. Rao, Rs. 1, 32,483/-

The management of the college is kind enough to make necessary arrangements for the festival advance to the office staff of the college. With this facility the staff is able to happily celebrate the festivals without financial pressure.

Employee Facilities and Support:

The institution extends support beyond financial measures. Class IV employees benefit from facilities such as washing, dress, and dress stitching, enhancing their overall work environment. Furthermore, recognizing the occasional financial needs of non-teaching staff, the institution provides personal loans as per requirements from the college society established under the Society Registration Act. The achievements of the staff are appreciated by the management which boosts their courage.

In summary, the institution's commitment to employee welfare is deeply ingrained in its organizational culture. By adopting comprehensive welfare measures, the institution goes beyond the traditional employer-employee relationship, creating a supportive and nurturing work environment. The leadership's emphasis on participative management and the integration of quality legal education further establishes the institution as a beacon in the field, blending academic excellence with a caring and inclusive approach towards its workforce.

The institution, with a rich legacy since 1956, is dedicated to the dissemination of legal education while concurrently prioritizing the development and protection of its employees through an array of welfare schemes and measures. The leadership at the institute is committed to participative management, aiming to achieve excellence in employee development.

In line with this ethos, the institution has implemented various effective welfare measures for both teaching and non-teaching staff, contributing to their overall well-being and job satisfaction.

Welfare Measures:

The institution places a significant emphasis on the welfare of its staff, and this commitment is manifested through various welfare measures. Noteworthy among these measures is the subscription to a group insurance policy and accidental policy for staff members. This initiative ensures that employees have financial protection, exemplified by the provision of a substantial insurance amount to the family of the late Dr. B.V. Paranjape, underscoring the institution's commitment towards welfare of the staff.

File Description	Document
Upload any additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format (data template)	View Document

6.3.3

Percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the last five years

(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course,

Short Term Course etc.)

Response: 49.45

6.3.3.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
12	7	19	5	2

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC stipulated time periods, as participated by teachers year-wise.	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.4

Institutions Performance Appraisal System for teaching and non-teaching staff.

Response:

The institution has established a robust and comprehensive appraisal mechanism for both teaching and non-teaching staff, underscoring its commitment to performance evaluation and continuous improvement. Separate formats are provided for self-appraisal, ensuring that the unique contributions of each category of staff are appropriately acknowledged and assessed.

Teaching Staff Appraisal:

For the teaching staff, the self-appraisal format has been prescribed by the affiliating university i.e. Dr.

Babasaheb Ambedkar Marathwada University. The format encompasses various dimensions, including Teaching, Learning, and Evaluation processes, contributions to corporate life, and research activities during the academic year. A crucial aspect of this process is the requirement for relevant documentation to substantiate the self-appraisal, facilitating a more thorough assessment during the Career Advancement Scheme (CAS). During last five years majority of the teaching staff has been promoted through the process of CAS. IQAC of the college has prepared the self-appraisal format for the faculty on contract basis. Since last two years they are also required to give their self-appraisal. The institution recognizes the importance of a holistic evaluation that goes beyond routine duties, encompassing the faculty's role in academic, research, and administrative spheres.

Non-Teaching Staff Appraisal:

The appraisal process extends to non-teaching staff, focusing on key attributes such as administrative abilities, technical expertise, attitude, integrity, training programs, fitness, and computer-related work. This approach acknowledges the diverse roles and responsibilities within the institution, ensuring that each staff member's contributions are considered and valued.

The authorities appreciated Mr. S.A Joshi, Sr. Clerk for his successful completion of training programme at Social Welfare Dept. of Maharashtra at Aurangabad.

Confidential Report Preparation:

Upon the completion of the self-appraisal process, the Head of the Institute prepares confidential reports based on the submissions. These reports, along with the self-appraisal outcomes, are communicated to higher authorities within the Management. This ensures transparency in the assessment process and provides a basis for constructive feedback and future development plans.

Recognition and Awards:

In addition to the self-appraisal process, the institution has instituted feedback mechanisms from students for teacher's course wise since the previous year (2021-'22). Students provide valuable feedback, and based on this input, the institution recognizes and awards the Best Teacher. This recognition not only acknowledges outstanding contributions but also fosters a culture of continuous improvement and excellence in teaching.

Accreditation and Institutional Performance:

The institution has showcased its commitment to excellence through the submission of requisite information for the Academic and Administrative Audit to the university. As a testament to its performance, the university has accorded the institution with an 'A' grade, valid until 2025 from the year 2023. Prior to this assessment the college was graded with 'A Grade' in the year 2019 in the process of AAA. This accreditation underscores the institution's adherence to high academic standards and effective administrative practices.

The institution's approach to staff appraisal reflects a commitment to comprehensive and fair evaluation, recognizing the diverse contributions of both teaching and non-teaching staff. The institution's proactive engagement in continuous improvement, recognition of excellence, and implementation of welfare measures collectively contribute to a conducive and supportive work environment.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly.

Response:

The institution follows a meticulous and strategic financial management process, emphasizing transparency, accountability, and effective resource utilization. Annually, a comprehensive budget is prepared based on income and expenditure data up to the end of February. This budget undergoes thorough scrutiny in various committees such as the hostel committee, college development committee, and library committee before seeking approval from the governing council. The budgeting process is not static; adjustments are made through a supplementary budget in July/ Sept., considering the actual income and expenditure up to March 31st of the previous year.

Financial accountability is a key focus, with audits conducted regularly by both proprietary and statutory auditors. Internal and external auditors, including government auditors for aided courses, ensure that financial processes adhere to the government norms and the institution's policies. This commitment to rigorous financial auditing safeguards the institution's credibility and financial credibility.

During the previous fiscal years (2021-'23), the institution received financial support from the CTR Company. This contribution facilitated significant infrastructural developments, including the renovation of library with Godrej compactors, eight digital classrooms and construction of a Moot Court Hall / multipurpose hall were established using the funds from the CSR initiative of CTR Company. The generosity of the management members, who made substantial donations, further contributed to the institution's financial stability and capacity for infrastructural enhancements.

The financial audit process is not only a compliance measure but a tool for strategic planning and improvement. The audits provide insights into the financial health of the institution, ensuring that funds are utilized diligently and judiciously. The institution's commitment adhering to the government norms and policies is reflected in the completeness of these audits.

The budgeting process is a collaborative effort, involving various committees that represent different facets of institutional functioning. The supplementary budgeting in July/September allows for flexibility

and adaptability to changing circumstances, aligning financial allocations with actual needs and expenditures. The involvement of committees, college development committee, and library committee in which faculty are also involved, ensures a holistic and inclusive approach to financial planning.

The institution's financial prudence extends to the funds received from external sources, such as ICSSR, NCW and NAAC for the conduct of national-level seminars / workshops/ training programmes etc., grants from the university for the earn-and-learn program, NSS activities, sports and Lecture series. The faculty in charge of respective activity submits the probable expenditure details in time for necessary approval process and subsequently the funds utilized details will be submitted after the approval of the same. The meticulous utilization of these funds is evidenced by detailed expenditure reports and utilization certificates submitted to the relevant authorities.

Apart from this, the internal audit of the alumni contribution in kinds which is received by and in the custody of NSS Programme officer also is in the process. All the required documents such as Receipt and vouchers are maintained by the Programme Officer.

The institution's financial management practices reflect a commitment to prudent budgeting, effective auditing, and transparent reporting. The utilization of funds for infrastructural development, academic enhancements, and the welfare of staff underscores the institution's dedication in providing a conducive learning environment and fostering continuous improvement.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III).

Response: 60.29

6.4.2.1 *TotalGrants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs).*

2022-23	2021-22	2020-21	2019-20	2018-19
1.83	50.52	5.04	1.06	1.84

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the sanction letters received from government/ nongovernment bodies and philanthropists for development and maintenance of infrastructure	View Document
Annual audited statements of accounts highlighting the grants received.	View Document

6.4.3

Institutional strategies for mobilisation of funds and the optimal utilisation of resources.

Response:

The institution has demonstrated a proactive approach to strategic planning and execution of actions in line with its goals. A key aspect of its strategy involves the mobilization of funds, achieved through applications to both governmental and non-governmental agencies for financial support under various schemes. The institution also encourages faculty members to submit proposals for financial assistance, particularly for events such as major /minor projects seminars, conferences, and research activities.

The institution successfully secured financial assistance for infrastructural developments by submitting a proposal to CTR Manufacturing Industries Ltd, Pune, India, under Corporate Social Responsibility (CSR). The generous contribution of Rs. 32,92,780/- and 49,69,658/- from CTR Manufacturing Industries Ltd was allocated for optimal resource utilization, specifically for the completion of construction projects as outlined in section 6.4.2. This exemplifies the institution's commitment to effective deployment of funds for infrastructural enhancement.

The National Service Scheme (NSS) unit of the institution also received funding amounting to Rs. 2,77,002/-. This fund was instrumental in conducting special camps and supporting other regular NSS activities. Another noteworthy achievement was the successful conduct of a workshop on women's rights with the financial assistance of Rs. 50,000/- received from the National Human Rights Commission (NHRC), New Delhi and Rs. 14,000/- were given as financial assistance from Je Monet , Centre for European studies , JNU, New Delhi for the conduct of Training programme on Child Rights. In the above referred programme after the money was spent by the institution later was reimbursed by them.

Additionally, the institution actively sought financial support from the National Assessment and Accreditation Council (NAAC), having submitted a proposal for financial assistance. Consequently, the institution received Rs. 30,000/- from NAAC to conduct an online seminar on the changed pedagogy of assessment in legal education institutes. The same was conducted successfully. This financial support from various sources amounted to approximately Rs. 59,65,660/- during the year.

The Institution appeals expressly to alumni, individual philanthropists, corporate offices and legal firms for their assistance / contribution financial / in kind for the development of the college. In turn the

college has received the utensils worth Rs. 12.78 lakhs for the NSS activities and special camps from the alumni.

The fund generated through the conduct of various external exams such as MPSC, UPSC, ICSI, ICWA and CA in the college buildings is deposited in the society funds.

These funds were cautiously and diligently utilised with a primary focus on infrastructural development and the successful execution of respective activities. The institution's commitment to transparent financial management is evident in its strategic approach to fund mobilization, detailed proposal submissions, and the effective utilization of funds received. It is also noteworthy that the institution has maintained a consistent effort in seeking financial support, as indicated by the comparison of corpus funds generated in 2018-'19 to 2022-'23 Rs.1,55,96, 930 and also 2019-'20 the life membership amount collected Rs.1,40,000, 2022-'23 Rs.60,000 collected life member . The institution's financial strategy involves a diversified approach to fund generation, encompassing governmental and non-governmental sources. The successful utilization of funds for infrastructure and activities attests to the institution's commitment to excellence and continuous improvement.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

Response:

The Institutional Quality Assurance Cell (IQAC) of the institution has undergone restructuring that includes the nomination of members from diverse backgrounds, including alumni, industry representatives, and judiciary nominees, as per NAAC guidelines. The IQAC, aligned with its new composition, has established a vision, mission, and short-term as well as long-term goals. These details are accessible on the college website, promoting transparency and accountability.

Considering the observations of NAAC peer team in earlier cycle and expectation to be more active, the IQAC has been consistently active and has played a crucial role in enhancing quality assurance. The IQAC continued its proactive engagement, demonstrating its commitment to ensure and enhance the quality of education provided by the institution.

Each year the IQAC prepares the Action plan and compliance is placed before the CDC and approved by the Governing Council of the management.

Some of the notable initiatives taken by the IQAC include the organization of special training programs aimed at capacity building for students. These online and off line programs cover diverse areas such as workshops on contemporary legal developments, health awareness, and intellectual property rights (IPR), and research methodology. Detailed reports of these activities are available on the college website, ensuring accessibility and transparency for stakeholders.

The IQAC along with the faculty members each year prepared the academic calendar, and ensured adherence to planned schedules. Despite challenges posed by the on-going pandemic, the IQAC facilitated national-level and state-level co-curricular and extra-curricular activities on online platforms. This adaptation underscores the IQAC's commitment in maintaining the continuity of academic and extra-curricular activities in the face of unprecedented challenges.

In the context of the COVID-19 pandemic, the IQAC adapted its approach, conducting most meetings virtually to comply with safety protocols. The cell demonstrated resilience and proactivity by organizing online four days capacity development programmes for students on trial advocacy, moot court and research competition. An online special Faculty Development Program in collaboration with School of Law, Christ deemed to be University, Bangalore on 'Online Teaching, Learning, and Evaluation' to equip teachers with the necessary skills for remote education. Capacity-building programs on IPR and Research Methodology were also conducted online.

Each year the IQAC has collected the Feedback of the stake holders on curriculum, conducted the Students Satisfaction survey, and assisted the Internal Committee to conduct the Gender Audit. IQAC has assisted in the process of AAA, energy and green audit and ISO certification process through discussion and providing necessary documentations to the respective committees.

For the analysis of the results of the University examination, the IQAC has taken the initiative in the year 2023 through Principal to request the University to provide the comparative details with affiliated law colleges; the reply is awaited till date in the format that was provided to them.

The IQAC of the college has emerged as a vital entity in institutionalizing and sustaining quality assurance within the institution. Its continued engagement, adaptation to new circumstances, and commitment to transparency exemplify its pivotal role in promoting and maintaining the quality of education and associated activities at the institution can be said to have achieved STG to a great extent.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The institution has a well-structured Internal Quality Assurance Cell (IQAC) in accordance with established norms. At the commencement of each academic year a faculty meeting, inclusive of discussions on Teaching, learning processes, and Methodologies take place is an on-going practice within the college. The decision was made during this meeting and it was decided to continue online Teaching, learning processes during COVID -19 pandemic & thereafter to continue the teaching-learning process through offline mode for the specified academic year. However, the college also utilized the WEBEX online platform for conducting special lectures beyond regular classes and activities as needed throughout the year, showcasing the mindful adaptation to varied activities and events.

Noteworthy is the institution's commitment to feedback and improvement. After each event, feedback was systematically collected, allowing respective committees to consider areas for enhancement. The learning outcomes were also derived from student feedback, ensuring a comprehensive evaluation of educational processes. Moreover, the institution has actively pursued ISO certification, involving the formation of a dedicated College ISO Certification Committee. In the academic year 2021-'22 and 2022-'23, the ISO certification team conducted surveillance visits. To evaluate the processes and systems in place at the institution the Academic and Administrative Audit was conducted by the affiliating University in the academic year 2018-'19 and graded with 'A' valid till 2022 and again in the academic year 2022-23 with 'A' grade valid till 2025.

Reflecting on the preceding academic years, similar faculty meetings with the IQAC coordinator were held at the beginning of the academic years 2021-'22 and 2020-'21. In 2021-22, the decision was made to continue with offline mode for the teaching-learning process. The WEBEX online platform was consistently utilized for various activities, and feedback mechanisms were incorporated for continuous improvement. In contrast, the academic year 2020-'21 witnessed a shift to online teaching and learning due to the challenges posed by the COVID-19 pandemic. The IQAC, in collaboration with the School of Law at Christ University, Bangalore, initiated a special faculty development program to equip teachers for effective online teaching. This initiative received positive feedback from teachers, indicating its success in facilitating the transition to online education.

To support the faculty in smoothly conducting online academic activities during the challenging circumstances of COVID 19 pandemic, the college provided essential equipment such as web cameras, headphones, and internet dongles. The Vice Principal and IQAC coordinator played instrumental roles in advocating for this support, demonstrating proactive leadership. The Management of the Society accepted the application and granted financial support for the purchase of the necessary equipment.

The workshop on Recent legislative changes and Judicial Pronouncement which is consistently organised by the IQAC for the updating and up gradation of students level of understanding has further proved to

be very impactful whereby self-learning has been channelized giving them the platform to boost their stage courage and expression.

While the college does not have a formal Parent-Teacher Association, parents actively contribute as members of various committees, such as Grievance Redressal and Anti-Ragging. This collaborative approach underscores the involvement of parents in the institution's governance and regulatory processes, fostering a sense of community engagement and responsibility.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.Academic and Administrative Audit**
- 5.Disability/gender/diversity audit and course of action**
- 6.Any other quality audit recognized by state, national or international agencies (like ISO Certification)**

Response: A. All of the above

File Description	Document
Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) / ISO as applicable and valid for the assessment period.	View Document
Reports of Academic and Administrative Audit	View Document
Report of Disability/gender/diversity audit and course of action taken by the institution	View Document
Minutes of Meeting of Internal Quality Assurance Cell (IQAC) and activities conducted by IQAC	View Document
List of Orientation programmes conducted on quality issues for teachers and students along with geotagged photos and supporting documents.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date	View Document
Institutional data in the prescribed format (data template)	View Document
Certificates or report of other quality audit recognized by state, national or international agencies (like ISO Certification)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated Gender audit and measure for the promotion of gender equit.

Response:

Our college is a co-educational institution. It ensures gender equity and parity. For gender equity and gender sensitization following initiatives are taken:

Internal Committee

The college since beginning having Gender sensitive approach. From 2005 college had Vishakha Committee and since 2013 we have Internal Committee. Each year college has Internal Committee duly constituted as per the law and UGC Guidelines which include teaching, non-teaching staff and UG, PG, Ph.D students representatives who are nominated by the college.

The college provides various facilities for girl students on the campus and hostel.

Facilities for women on campus

- In the college premises boards communicating Constitution of Cell, and instructions specifying 'Sexual violence is strictly prohibited' are displayed in the conspicuous place.
- There is 24 hours CCTV surveillance in college building, campus and hostel. There are separate washrooms with sanitary pad vending machine and incinerator.
- Ladies common room, hirkani kaksh- baby feeding/care room etc. are there in college building.

For promotion of gender equity, the action plan was prepared by the internal committee with the help of IQAC each year and internal committee has carried out the same as far as possible.

- During the induction programme students are communicated about the zero-tolerance policy.
- For overall development of girl student, Health awareness programmes are conducted. Training programmes, self-defence workshop, me-too awareness programme, special lectures to sensitize students on gender issues, Celebration of International Women's Day are conducted during these years.
- NHRC Sponsored online training programme on Women's rights and Law was conducted on 20th August 2022. On 6th April 2022 Special bar and bench discourse was organized where in Judge, Smt. Vaishali Phadnis, Secretary DLSA and advocate Smt. Sumant interacted with the college students.
- COVID Pandemic paved the path to the teaching learning on online mode.
- Movie Lajja was shown to students, which was followed by the discussion on feminist thought on violence against women by social worker Smt. Mangal Khiwansara.
- The college has practice of inviting Women as Resource persons in various programme to guide the students and college ensures that in every competition one women Judge is invited to assess the performance of student

- Jayanti celebration of renowned women social worker as well as other great personality such as Savitribai Phule, Rajmata Jijau, Indira Gandhi are celebrated to motivate the girl student.
- The girl students are encouraged and given opportunity to host and anchor the programme on various occasion. Every student committee of the college consist of at least one girl student.
- Even they actively participate and have won prizes in various competitions such as debate, moot court, power point presentation, Avishkar, Sports etc.
- They also participate in field visits; State Republic Day Parade, Legal Aid awareness camp, NSS Residential Camp, and other camps organized by NSS Unit.

Apart from this, there is internal Committee WhatsApp group in which more than 600 girl students are connected for sharing their problems and grievances, if any.

During these years two complaints were received by the committee and the same were settled amicably.

The college internal committee has initiated gender audit and collected online feedback from students about gender safety and accordingly separate girl's parking was made.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

- 1. Solar energy*
- 2. Biogas plant*
- 3. Wheeling to the Grid*
- 4. Sensor-based energy conservation*
- 5. Use of LED bulbs/ power efficient equipment*
- 6. Wind mill or any other clean green energy*

Response: A. Any 4 or more of the above

File Description	Document
Permission document for connecting to the grid from the Government/ Electricity authority.	View Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words).

- *Solid waste management*
- *Liquid waste management*
- *Biomedical waste management*
- *E-waste management*
- *Waste recycling system*
- *Hazardous chemicals and radioactive waste management*

Response:

The institute takes various initiative to maintain cleanliness on the campus and management of degradable and non-degradable waste. The following initiatives are taken:

- The institution has deployed the supporting staff to maintain the cleanliness of the campus.
- The solid waste from the college is regularly collected by the Municipal Corporation.
- The other official/institutional solid waste such as scrap furniture, and waste papers *etc* are sold out.
- Dried leaves of the plants are segregated from other solid waste.
- In the girls hostel as well as in college girls' washrooms incinerators are installed. The girl's washroom in the college has separate Sanitary pads vending machine. Moreover, dustbins also are placed for sanitary napkins in the girls washrooms thus, the bio- medical waste is segregated and disposed off .
- The institution has well maintained drainage system. The used water is utilized for the garden and also drained by outlet to the Municipal Corporation main drainage, so as to avoid wastage of water. Specific instructions of save water are displayed near drinking water facility in the college and also in the hostels.
- Single sided used papers are reused for writing and printing in all departments and recently both side printing is carried out as per the requirement.
- The institution has computerized administration along with computer lab. It takes the help of

technical persons for e -waste management. E- waste and defective items from computer lab and office are being stored properly. Awareness about e- waste is tried to be created amongst staff. Recently, the college has entered into a non-comprehensive Annual Maintenance Agreement with Mr. Subodh Deshpande of Select Engineers and Systems for the upkeep of ICT management and E waste disposal.

- The Institute takes initiative for management of degradable and non-degradable waste *etc.* For this, big dustbins of blue, green colour are placed on the campus and college building, so that garbage is segregated and disposed in the relevant dust bins from where the same disposed of in proper manner like compost, Vermi culture *etc.* The plastic is banned on the campus and the same is displayed at conspicuous places in the premises.
- Vermiculture and compost pit is made on the campus where waste material from canteen and college is collected and decomposed for making fertilizer. For compost pit the damaged tank is utilized as the college believes in the principle of RRRs i.e., Reduce, Reuse and Recycle.
- We do not have the science laboratory as this institution disseminates legal knowledge to the budding lawyers with BA.LL.B five years, LL. B three years, LL.M. two years PG and other one year diploma Courses where in there is no need of hazardous chemicals and radioactive waste substances management.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geo-tagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4

Water conservation facilities available in the Institution:

- 1. Rainwater harvesting***
- 2. Borewell /Open well recharge***
- 3. Construction of tanks and bunds***
- 4. Wastewater recycling***
- 5. Maintenance of waterbodies and distribution system in the campus***

Response: A. Any 4 or all of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Green audit reports on water conservation by recognised bodies	View Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.5

Green campus initiatives include

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words.

Response:

The college has taken effort to Comply the recommendations of NAAC in earlier cycle. For this the college has Policy Document on green campus and same has been carried out accordingly.

Green campus initiatives of the college:

There is restricted entry of automobiles on the campus.

- For this barricade is installed at the entry of main gate of college.
- The institute has planned the initiative to restrict the entry of automobiles in the campus on fourth Saturday of every month.
- Many students use public transport and bicycles for transportation to college.
- there is no requirement of Battery- operated vehicles as the college campus is small.

Pedestrian friendly pathway

The institute has pedestrian friendly pathway on the campus.

Clean campus initiatives

- Big dustbins of blue, green yellow and red have been installed in the campus.
- The use of plastic is banned in the college campus. Moreover, the signboards to that extent are displayed in the college premises. As far as possible use of disposable cups for tea and coffee is avoided.

- The college staff carries steel bottles for water.
- Steel plates and glasses are used for serving snacks and food in the college.

- During various activities of college, the Guests are given saplings.
- Cloth bags are used to carry memento etc. and thus reducing the use of plastic bags.
- The college office and all teaching staff use paper folders and files for storing documents.

Environmental promotion and sustainable activities

- Recently the college constituted and inaugurated green Club through which various sustainable activities are carried out throughout the year.
- The college promotes sustainable activities such as ‘reduce, reuse and recycle.’

To ‘reduce wastage’ in the college

- Display of signboard such as Save water, save energy, save food, Switch off light and fan when not in use.
- In the college there is practice of printing on both sides of paper.
- To prevent overflow of water the sensor device is installed with the motor of the water tank.

For the **Reuse of natural resources**, the college has practice of

- Single sided print paper is used for rough work.
- Drainage water is recycled and used for watering the plants on the campus.

For **recycle** the college has taken following initiative:

- the compost pit is installed on the campus where waste from canteen and college are decomposed for making fertilizer.
- The college has practice to sell the old newspapers and other papers as well as scraps such as old furniture, e- waste etc. which is further recycled.

According, to the recommendation of NAAC

- Green landscaping is made on the campus.

Other green initiatives:

- The boards displaying “Green Campus is everyone’s responsibility” “don’t pluck flowers” is installed near the landscape
- The landscape is well maintained and for this a gardener has been appointed to water and take care of the plants. During summer special care is taken with green shade.
- The initiative taken to remove the live electricity line in the campus to underground is fruitful in maintaining the greenery in the campus as earlier every rainy season the trees were required to cut to avoid electricity interruptions.

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

1.Green audit /Environment audit

2. Energy audit

3.Clean and green campus initiatives

4. Beyond the campus environmental promotion and sustainability activities

Response: A. All of the above

File Description	Document
Report on environmental promotional activities conducted beyond the campus with geo-tagged photographs with caption and date.	View Document
Policy document on environment and energy usage Certificate from the auditing agency.	View Document
Institutional data in the prescribed format (data template)	View Document
Green audit report of all the years from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment.

Write description covering the various components of barrier free environment in your institution within 500 words.

- *Built environment with ramps/lifts for easy access to classrooms.*
- *Divyangjanfriendly washrooms*
- *Signage including tactile path, lights, display boards and signposts*
- *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
- *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading, font enlargement etc.,*

Response:

Right of Persons with Disabilities Act, 2016 prohibits discrimination against individuals with physical and mental disabilities. Marathwada Legal and general Education Society's Manikchand Pahade Law College, is against all kinds of discrimination on any grounds including disability. The college intends to advance a comprehensive and inclusive teaching and learning environment in which especially abled students are given equal opportunity. Duly constituted Equal opportunity cell is in place as per directions of Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajanagar and same is functioning according to new enactment.

There are few especially abled students are admitted in our college. The college has policy document and a committee including teaching and non -teaching staff for especially abled student which is uploaded on college website. According to the policy document, the Institute has taken initiative to make the campus Divyangjan friendly and provide them barrier free environment. For the said purpose, various facilities have been provided for them which are as follows:

Regarding infrastructure, the institute has-

- *ramps for easy access to classrooms.*
- *railings made at every staircase.*
- *the washrooms of boys and girls is divyangjan friendly wherein, railings have been installed for easy use and access in the toilet.*
- *In the college building and campus display boards and signposts are installed for assisting them.*
- *Apart from this, the college has wheelchair, walker, stretcher, bed (NSS Donations) for the especially abled students.*

Human assistance is provided to help such students in the college.

- *For this there is enquiry and information desk to help and assist them about admission process, classes, examination etc.*
- *Orientation is given to the security personnel to help the especially abled in the campus to guide and help them to find the class rooms, college office and parking area.*
- *The students are admitted to the college according to the list provided by MH LAW CET CELL.*

The admission process is a lengthy and time consuming which require proper documentation of the students. During the admission process the faculty help the especially abled students in filling the admission form and arrange the documents properly.

- Academic enrichment for especially abled students which is taken care by all concerned course teachers. They are given special attention in the class. In case of any difficulty, they can contact the teachers after class.
- Special care is taken for especially abled examinee during University Examination. Recently a meeting of teaching and non-teaching staff was conducted for conducting the University Examination smoothly for which a resolution was made regarding helping especially abled students.
- Separate seating arrangement during examination is made and water is provided at place.
- Wheel chair and walker is provided to especially abled student during examination.

Memorandum of understanding for Divyangjan

The college has taken initiative to encourage and provide platform to them to actively participate in sports activities. For this, the college has memorandum of understanding with District Para Athletics Association of Maharashtra, Aurangabad in 2022. Thus, our especially abled students are actively participating in sports activities. Arjun Dukre, our especially abled student participated in District athletic competition and won gold medal.

File Description	Document
Upload supporting document	View Document

7.1.8

The Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and such other diversities (Institution to describe the activities within 500 words).

Response:

The institution takes initiative in providing an inclusive environment which are as follows:

- The institution celebrated National festivals such as Independence Day and Republic Day. After flag hoisting the invited Resource Person and Principal of the institution address the gathering.
- Every year birth anniversaries of Great Indian Personalities such as Mahatma Gandhi, Pandit Jawaharlal Nehru, Dr. B. R. Ambedkar, Pandit Dindayal Upadhyaya, Lal Bahadur Shastri, Sardar Patel, former Prime Minister Rajiv Gandhi (the day is celebrated as Communal Harmony day), was conducted. During the event portrait of these great Indian Personalities are garlanded and information about them is given to the students so that the present generation gets inspiration

from the work of these personalities.

- Oath against violence on sadbhavana day and tobacco free pledge was given to all the students.
- Every year the college has practice of celebrating Constitution Day on 26th November. On this occasion special lecture is organized in which student, teaching and non-teaching staff participates.
- Even though the medium of instruction is English in the college, other languages are also respected. The institution celebrates Marathi Bhasha Gaurav Day.
- On the occasion of Republic Day, Sanvidhan Sandesh Rally is organized by our college The rally commenced by paying homage to Dr. Babasaheb Ambedkar, the chief architect of the Constitution.
- During Samvidhan rally recitation of Preamble in four languages i.e. English, Hindi, Marathi, Urdu is recited.
- The college has practice of reciting Preamble of the Constitution of India in the beginning of each programme, which helps in imbibing and cultivating the constitutional values amongst students and staff.
- The college also celebrates Minority Day. On this occasion a lecture is organized wherein, the Resource person guides the students.
- The institute encourage and support the minority students in their academic endeavour. They actively participate in various activities such as Avishkar Competition, Moot Court Competition, Power Point Competition, Sports etc. of college. They do the anchoring of various event organized by our college.
- Every year the institute organizes annual gathering in which cultural programme in which folk dance, songs of different regions is performed by the students.
- During seven days of NSS special camp cultural programme is organized in the evening. The NSS volunteers perform folk dance. The programmes like Povda, Maharastrachi Hasya Dindi, Kavya Sandhya is also organized to keep our culture alive. Apart from this, they also perform street play on various socio legal issues for creating awareness regarding their rights, duties enshrined in Indian Constitution.
- The students also participate in Youth Festival conducted by Dr. Babasaheb Ambedkar Marathwada University.
- The institute organize Legal Aid Camp at different places where the students create awareness regarding Constitutional provisions. The Legal Aid camp is working on the project in collaboration with ILS College, Pune on Child Marriage etc.
- The institution has a practice to help the poor and needy students by paying their fees and taking care of other necessary needs of students. Moreover, the faculty also help the students.
- Apart from this, the students are engaged in college under earn and learn scheme.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Any other relevant information.	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution to describe the various activities for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

The institution takes initiative to Sensitize the students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens. Various activities are carried out to achieve the constitutional goals, which are as follows:

- This institution being the legal education institution, Constitutional Law is taught in two semesters of LL. B three years degree programme and B.A.LL.B five years degree programme, wherein constitutional obligations are taught to the students.
- Each year Constitution Day is Celebrated on 26th November, through which employees and Students were reminded with the constitutional obligations their duties and responsibilities. On this occasion special lecture is organized in which students and staff actively participated.
- Voter's rights awareness was also created during the year. The student take oath on this occasion for compulsory voting in election.
- NSS Unit of the college also worked for the imbibing of the values and sensitization of the students with the activities such as Tobacco Free India, Sadbhavana Divas etc.
- The NSS volunteers do the tree plantation in adopted village and campus. *Swachhata abhiyan* is also carried out by them. They create awareness relating to environment protection. The NSS volunteers perform street play on socio- legal issues in adopted village to sensitize the villagers about the existing Law and Constitutional Values and duties.
- Legal aid camp is also organized by the institution wherein awareness and guidance are given pertaining to fundamental rights and duties enshrined in Indian Constitution to common people. In the camp resource persons are invited to guide the common people about the existing Laws of the country.
- The institute has free legal aid centre wherein, the needy people who approach the college are given free legal advice.
- The best practice of our college is that every year on Republic Day Samvidhan Sandesh Rally is organized. The rally commenced by paying homage to Dr. Babasaheb Ambedkar, the chief architect of the Constitution. The students while holding the banners on values of Constitutional philosophy uttered slogans full of feelings of nationalism, national integrity and constitutional values create the charismatic environment, during the rally. There is active involvement of the students, faculty and supporting staff of college in organization of rally. The rally continued approximately three kilo meters circumference at the periphery of college campus concluded by reading the preamble of the Constitution in four languages *ie.*, English, Hindhi, Marathi, Urdu.
- The other practice is that, in the beginning of each programme of the college Recitation of Preamble of the Constitution of India is conducted, which helps in imbibing and cultivating the constitutional values amongst students and staff. Many Guests and resource persons have appreciated the practice of recitation of Preamble in the beginning of each programme.
- The college celebrated 75 Azadi Ka Amrit Mahotsav by organizing drawing competition, elocution competition, quiz competition and Rangoli competition. The winners were given certificates and trophy.
- The students actively participated in Common Recitation of National Anthem at Garkheda

Stadium and College.

- The college has practice that, every programme of the college concludes with National Anthem.

File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	View Document
Any other relevant information	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The institutional Code of Conduct principles are displayed on the website*
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles*
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff*
- 4. Annual awareness programmes on Code of Conduct are organized*

Response: A. All of the above

File Description	Document
Report on the student attributes facilitated by the Institution	View Document
Policy document on code of ethics.	View Document
Institutional data in the prescribed format (data template)	View Document
Handbooks, manuals and brochures on human values and professional ethics	View Document
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	View Document
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.2 Best Practices

7.2.1

Two Best practices successfully implemented by the Institution

(Institution to describe as per the NAAC format provided in the Manual in 1000 words).

Response:

1. Title of the Practice: **Samvidhan Sandesh Rally**

The institution since academic year 2009-'10 every year organizes the *Samvidhan Sandesh Rally* on the occasion of the Indian Republic Day on 26th January.

2. Objectives of the Practice

- To create public awareness about the philosophy, principles and values enshrined in the Constitution of India;
- To inculcate the feelings of Nationalism, fraternity, secularism and National duty in the young generation in general and law students in particular;

- To promote the Justice, Liberty, Equality and Fraternity as way of life of individual; and
- To make the citizenry constitutionally sensitive.

3. The Context

The citizenry is required to be aware and sensitive about the Constitutional philosophy and feelings of Nationalism, Secularism, Justice, Liberty, Equality and Fraternity for developing, building and sustaining the Nation.

4. The Practice

- The institution every year organizes the Samvidhan Sandesh Rally on the occasion of the Indian Republic Day on 26th January, till now except COVID 19 pandemic every year the rally was organized with kind support of MLGE Society, and, with the involvement and active participation of college students, teaching and non-teaching staff.
- Commencement of rally by paying homage to Dr. Babasaheb Ambedkar, the chief architect of the Constitution.
- The exhibition of banners on values of constitutional philosophy and uttering slogans reflects and promotes the feelings of nationalism and national integrity in diversity through this charismatic environment by the rally.
- media coverage to this activity
- The organizing committee with many sub-committees
- the big size holders exhibiting the 'Preamble' in four languages are read at the end of the rally.
- To the best of our knowledge, first law college in India to initiate this practice
- Limitations: we find ourselves inadequate because of our own inherent limitation viz, limited area of limited city like Chhatrapati Sambhajinagar.

5. Evidence of Success

We received positive response, from people in the city for the rally on every republic day, we are of honest belief that, we got, though not fully but satisfactory success in attaining the goal of activity. We could institutionally create Constitutional awareness amongst people, inculcate feeling of Nationalism etc.

6. Problems Encountered and Resources Required

- Though the College has separate budgetary provisions of Rs. 10000/- for organization of Rally however, the available fund stands inadequate for mitigating the expenses and to organize rally in a corporate manner.
- It can be best organized with the increased human resource and enhanced financial support.
- More media coverage to this activity would certainly help galvanize the society with the constitutional values.

Best Practice II. Avishkar – the Research Club

1. Title of the Practice: 'Avishkar- the Research Club'

2. Objectives of the Practice:

Research Club with the name Avishkar has been established in the institution for students since the academic year 2011-'12 and is working to achieve following goals

- To develop scientific temperament amongst students,
- To create interest for socio legal research amongst students,
- To provide orientation in legal research and methodology,
- To help students to acquire research skills
- To provide training for working on Research projects
- To reach the society for research work and with research findings

3. The Context

The quality in research in all faculties' especially social sciences and professional courses in India is always discussed and debated. To overcome any kind of problem study of the problem from all angles and research is unavoidable. Research orientation is given to the students so that they develop interest in research especially the legal research

4. The Practice

- At the beginning of every academic year students to register themselves for Research Club.
- They are provided with the orientation of all the activities to be conducted throughout the year. For every class one student coordinator is nominated. These coordinators are responsible to communicate and update students about the activities of research club. Social media (i.e. WhatsApps group) also is used to reach members of research club.

Following is some of the activities and worth mentioning

- Research Projects & Research Competitions: students are motivated to participate in research competitions organized by University and State government.
- Special workshops on research methods and other socio legal contemporary issues also are organized every year for the students.
- Students are motivated to write and present research articles and poster presentations as well.
- **Limitations:** Limited time span

5. Evidence of Success

The Research club certainly has helped to create research ambience in the institution.

Following are some of the indicators :

Students have started Writing research Articles, participating in Seminar and workshops and research competitions.

It was found that students had develop additional interest in research and while assessing the outcome it is seen that around 06 students participated in university level Avishkar Research Competition out of which 03 students were selected for the state level competition and the National level Anveshan

Competition. Research articles have been published by the students.

- In academic year 2022-23, Ms Chaitrali Dabholkar got bronze level at University level. Mr Sidhlesh Jadhav got silver medal at University Level. Mr. Krishnadeep Suryawanshi PPG category got gold level at University level. Ms Uma Shinde PPG category got silver medal at University level.
- In academic year 2023-24, Ms Nupur Paliwal from UG category got silver medal at University level.
- The Research Club student's response was found to be humongous
- They Published Research Papers in reputed Journals.

6. Problems Encountered and Resources Required

At the beginning when one faculty came up with this innovative idea of establishing research club in the institution, financial provision however, with the generosity of Management of ML&GE Society fund of Rs. 50000/- was provided. Even financial assistance is provided by industries and NGOs in this region for carrying out few activities.

Few other best practices

1. online Lecture series during the pandemic
2. Recitation of preamble in the beginning of every event of the institute
3. celebration of birth anniversaries of national leaders and social reformers,
4. celebration of birthdays of employees, participation in various extension activities
5. Best practices by management, staff and students.

Management:

- free hand and support for conducting various activities,
- commemorative lecture series
- Appreciation of teachers with best teacher award and through appreciation letters.

Teachers:

- Informally help economically backward and needy students.
- No claim for financial assistance from management for attending seminar and conferences.

Students:

- Are actively involved in training and mentoring the junior students in very healthy and informal ways.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Performance of the Institution in one area distinctive to its priority and thrust within

(institution to describe in 1000 words).

Response:

The Institution is established by lawyers of first generation of Marathwada through 'Marathwada Legal and General Education Society'. It has special attention and focus on development and nourishment of legal professional skills in students.

With a view to organize, conduct and promote the Moot Court Activity, the institution has taken following initiatives:

- Earlier the Moot Court Competition was organized at State Level for 25 years, after receiving a grand success and positive response from the legal fraternity, it is being organized on National Level from the last 23 years.
- The Moot Propositions for the National Moot Court competition is invited from Nation wide open invitation from legal fraternity, and through selection process by the panel of Judges, one for Preliminary and Semifinal and other for final round are selected.
- The performance of the students in the Preliminary round is assessed by the leading practitioners of High Court and the performance of Final round is assessed by the Hon'ble Judges of the High Court.
- The team selected for the final round get an opportunity to argue before sitting/retd. Hon'ble Judges of High Courts and others get an opportunity to witness their argumentative skills and questions posed by the judges. Thus, preliminary and final round of the competition helps the students to develop the confidence level and skills required for the advocacy.

Transparent, responsive and committed conduct of organization.

Since inception of the practice of National Moot Court competition the institute is keen over the transparency and has committed conduct towards the organization. For maintenance of transparency and fairness in the competition following measures are taken:

1. Each team is provided with the team code and identity of the participant or the institute to which they belong is kept confidential.
2. After the preliminary round all participants are communicated the result of assessment and the

same is also mailed to the institutes to which they belong if requested by the participant teams.

Special budget of 2 lakh 50 thousand rupees is allocated for this activity. To encourage and motivate the participants prizes are given for various categories such as:

1. Winner Team cash prize of Rs. 7000/- from college and Late Adv. Shri. Sudhakar Rao Deshmukh Trophy.
2. Runner up Team cash prize of Rs. 5000/- from college and Late Adv. Shri. Sudhakar Rao Deshmukh Trophy.
3. Individual Prizes & Trophies.

1. Late Adv. Shri L. N. Sirsamkar- Best Petitioner from final round cash prize of Rs. 2000/- and Trophy.
2. Best Respondent from final round cash prize of Rs. 2000/- and Trophy from college.
3. Late Adv. Shri. Sudhakar Rao Deshmukh Trophy for Best Mooter in all rounds
 1. Ghate Foundation, Aurangabad – Best Mooter Trophy for Preliminary Round.
 2. Best Memorial Prize for Final Round from the College

Every year the college constitutes **Moot Court Association** in which students from all UG classes are registered. From the moot court association student office bearers are appointed for conducting all moot activities smoothly.

1. There is one Convenor and co-convenor
2. Two students as Class representatives are appointed.
3. There is also a student mentor committee in which the students who have experience of participating in moot court competitions, guide the junior students and help them in drafting process and preparing the memorials.

Duties and Responsibilities of Moot Court Association volunteers

The moot court association volunteers work with commitment and dedication for the grand success of all the moot court activities.

- They are instrumental in helping the participants to reach the institutes and take care of necessary hospitality in organization of National Level Moot Court Competition. Court decorum is created and maintained during the Preliminary and final round of the competition.
- The moot court association students are given training for maintenance of court decorum.
- Two students escort the judges who carry briefs of the judges to the court hall.
- Students work as court clerks take care of time and after the allotted time show the signboards to the participants and audience without disturbing the silence of the court hall. Students call the team code in advance.

During this four decades thousands of students from State and Nation are benefited due to this unique activity of the Institution. Final round of the competition used to be organized in Marathwada Legal and General Education Society's Tapadia Natya Mandir with the seating capacity of 650 students. Now, the Institution is having a Moot Court Hall in college building with a capacity of 175 students. The Moot Court Hall was inaugurated on 25th October 2023 by the auspicious hands of Former Chief Justice of India, Hon'ble Justice Sri U.U. Lalit. The moot court Hall is named in the memory of late Adv. L. S.

Kulkarni. The Moot Court Hall is having all modern facilities. It is acoustic with International Patent Design, equipped with LCD for live performance, Separate chamber for Judges.

Apart from National Moot Court Competition, other activities such as:

- Special training programmes for students
- Client counselling training programme
- Trial advocacy
- Intra Moot Court Competition are organized for the students to develop and enhance the skills of advocacy.

Alumni Involvement/ Contribution

There is active involvement of alumni in helping in conducting the National Moot Court Competition every year, training the students of the college and helping them in preparing the memorials. They also assess the performance of students in Moot Court competitions.

Student Achievements

The outcome of this Moot Court Association and the activities conducted through it is that:

- It has shaped the students to develop their leadership skills
- Developed Legal research and writing skills
- Enhanced critical thinking and problem -solving abilities
- The students learn court etiquettes
- The student gained practical court room experience.
- Developed oratory skills.
- During last five years our student has participated in various State, National and International External Moot Court competitions, Client Counselling competitions etc. and has won more than 16 prizes till date.
- In 2018-19 our college has won first prize in National Moot Court competition organized by our Institute.
- Our students are able to become successful advocates, Judges, researchers etc.

File Description	Document
Appropriate webpage in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Our Credentials through various surveys during the period 2018-2023

24th Rank in best private Law Colleges in India - IIRF 2024
Education Post Magazine IIRF Best Private Law
College

14th Rank of

3rd Rank of India Today The Best Colleges of India with Lowest Fees- 2023
3rd Rank of India Today The Best Colleges of India with Lowest Fees- 2022
47th Rank of the India Today Magazine Best Law Colleges of India -2022
54th Business World New Delhi Law Colleges Ranking of India -2022
2nd Zonal ranking Business World New Delhi Law Colleges Ranking of India -2022
2nd Rank of Careers 360 Magazine India's Best Law Colleges in West region - 2021
3rd Rank of India Today The Best Colleges of India with Lowest Fees - 2021
9th Rank of Education Post Magazine IIRF Best Private Law College - 2020
2nd Rank of India Today Best Colleges of India with Lowest Tuition Fees - 2019
15th Rank of Careers 360 Magazine India's Best Law Colleges- 2019
2nd Rank of India Today Magazine India's Pvt. Colleges with Lowest Tuition Fees- 2019
35th Rank of India Today Magazine India's Pvt. Colleges Best colleges in India- 2019
10th Rank of Education Post Magazine IIRF Best Private Law College - 2019
9th Rank of Chronicle Magazine Top Law Institute in India- 2019
17th Rank of The week Magazine Best Private Law Colleges all India- 2019
20th Rank of the Outlook India's Best Professional Law Colleges- 2019
21st Rank of the Outlook India's Top Professional Law Colleges- 2018
27th Rank of the India Today Magazine Best Colleges of India- 2018
8th Rank of the Corporate Citizen Magazine in Maharashtra State (West Zone) - 2018
16th Rank of Career 360 Magazine India's Top Institutions across Discipline - 2018

Concluding Remarks :

This institution which was established in the year 1956 has grown in such a way that now it is considered as one amongst the quality legal education institutions in India. After each cycle of the accreditation and assessment by NAAC, the institution has worked towards the expected compliances for enhancing the quality. Especially after the third cycle of NAAC majority of the suggestions placed in the report criteria wise and overall analysis have been taken seriously on which compliance is evident. To be very specific students enrolment has been significantly improved. Alumni engagement is enhanced. ICT use was recommended to be improved and post assessment improvement is seen. Provisions for ICT training for the use and Actual use of ICT are increased to a great extent. Organising Lecture series, guest lectures, International Conference apart from regular Teaching Learning and evaluation through online mode can be seen as the evidence of the same. Adequate infrastructure for the teaching learning is created as the new building construction is complete. Research ambience in the college is improved and the same is evident through teacher's students publications, awards in research competitions and also the Ph.D. awards at Research Centre .Policies are framed and facilities for Divyangjan are improved. Green landscaping along with the compost pit is improvised. More

number of MOUs and faculty participation in Capacity building programme is strengthened. External resources are mobilised for the development of the institution. All the short term goals created by IQAC after the third cycle are almost achieved and the progress is seen in the long term goals.

In nut shell with the ethical foundation, adequate infrastructure, improved ICT facilities, well qualified & trained faculty and spirited students this institution holds the capacity to stand strong in the contemporary modern India.